## Communication Sample Prompts

Click here for the Communication rubric

### Communication Dimensions:

<table>
<thead>
<tr>
<th>Genre and Disciplinary Conventions</th>
<th>Strategies for Understanding and Evaluating Messages</th>
<th>Evaluation and Production of Arguments</th>
</tr>
</thead>
</table>

### General observations about Communication dimensions: Many of the artifacts submitted for Communication only had one selected dimension.

**Example 1:** One GA highlighted this assignment prompt as a “well defined question to tackle the [selected] dimension.”

<table>
<thead>
<tr>
<th>Gen Ed Area of Study</th>
<th>Course Name</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Mathematics and Statistics</td>
<td>College Algebra</td>
<td>Genre and Disciplinary Conventions</td>
</tr>
</tbody>
</table>

**Assignment Description:** The following is a question on a final exam.

Melissa is putting money into a savings account. She starts with $650 in the savings account, and each week she adds $60.

(a) Write a function, $S(w)$, where $S$ represents the total amount of money in the savings account (in dollars), and $w$ represents the number of weeks Melissa has been adding money to the account.

(b) Use the function you wrote to find the total amount of money in the savings account after 12 weeks.

**Example 2:** The student artifacts for this assignment prompt were consistently rated “proficient” for both selected dimensions.

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<tbody>
<tr>
<td>Mathematics and Statistics</td>
<td>Seminar in Mathematics in the World</td>
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**Assignment Description and Rubric:** Students conducted their own statistical research, wrote it up in a paper (samples given) and presented in class. Rubric below.
Example 3: While there is only one selected dimension for evaluating these artifacts, the student artifacts for this assignment were consistently rated “proficient” for the selected dimension.

```
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<tr>
<td>Social and Behavioral Sciences</td>
<td>Global Health Challenges and Responses</td>
<td>Strategies for Understanding and Evaluating Messages</td>
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Assignment Description:
Instructions—Executive Memorandum
DUE: Thursday, September 9, 9:30 a.m.

Introduction: A memo is a form of professional, technical writing used within organizations to succinctly convey information. Memos may be used for routine communication—things like meeting notes and proposals—but are also employed to summarize more complex circumstances like those within global health.

Assignment: Imagine you are a public health practitioner who is participating in the Centers for Disease Control and Prevention’s (CDC) International Experience and Technical Assistance (IETA) program. While assigned to work in Haiti, you are tasked with preparing a memo and briefing on the Caribbean nation’s recovery from the August 14, 2021 earthquake. Your audience is the U.S. Ambassador to Haiti who has agreed to participate in a national press conference on earthquake recovery in Haiti, and how the U.S. Government can help to minimize adverse impacts.

The memorandum should succinctly, but comprehensively address the following four points:

● Present an overview of health impacts and challenges resulting from the 2021 earthquake. Include background on previous natural disasters in Haiti, including hurricanes, as well as the 2010 earthquake and subsequent cholera epidemic.

● Discuss USAID/U.S. government health assistance in Haiti: What are Haiti’s health sector challenges? What are the key U.S. health development activities in Haiti? What does the CDC do in Haiti?

● Address potential public health consequences associated with the recent earthquake: What is the potential for a resurgence in cholera and other infectious diseases?

● Make recommendations to the Ambassador: Present three or four practical ways the U.S.—via the CDC and other government agencies—should support Haiti’s earthquake recovery in the immediate (the next three months) and medium terms (the next 12 to 18 months) to reduce the impact of this and future natural disasters on Haiti’s health system.

Format:

● Prepare a 1.5 page single-spaced (750 word) memo. The memo must include bulleted paragraphs on the general headings mentioned above.

● Please use one-inch margins, and a 12-point standard font—e.g. Arial, Times New Roman, Helvetica.

● Graphs, maps and charts are encouraged, and may be included in addition to the text.

● On a separate page, present ONE anticipated question, and ONE concise, but complete answer (150 words—¼ page).

● This assignment must be in APA style. All sources must be cited in the text. Include a final page with a reference list.

● Do not include a cover page.
• Points will be deducted for glaring typos, failure to observe these format guidelines, and exceeding the word counts. Memos that exceed word counts must be re-submitted before the next session.

Please submit your assignment on Learn in the Week 3 folder. It should be a .docx file. SafeAssign will be turned on—please observe academic integrity. This assignment is worth 15% of your course grade.

**Example 4:** There were various assignments from Global Health Challenges and Responses that were consistently highly rated for this specific dimension, but a variation of this essay prompt stood out multiple times as an exemplary assignment.

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**Assignment Description:**

**Assignment Description:** Paper on a country and its health care issues: 25 points

**Total 25 points**

**Writing (10 points)**

Logical, concise, coherent. Well structured- based on the info below; do not write in one continuous piece...use an outline, build a logical framing of the topic. You can use below, or another outline you design, but work from an outline.

**Topic (12 points)**

A good, well documented framing of the scientific, public health issues. A well-developed framing of the topic based on the references, the literature, not opinion. Must be well documented with references. Quality of the recommendations in link with the data/info presented.

**References (3 points)** - Quality and appropriate number of references to make the point. Please feel free to let me know if you have any questions.

**Paper:** The course **Paper** will summarize, for a country of your choice, the key issues in child **OR** women’s health...**NOT BOTH.** Prepare a brief introduction to the country, provide general health statistics (a table will be fine), and **THEN**, try to describe: 1) a major health problem faced by children **OR** women (for example: malaria in <5s, neonatal sepsis, maternal
hemorrhage, etc.); 2) the links between the problem and social/economic status; how culture influences trends in mortality and morbidity; and, 3) what kinds of interventions might be pursued to enhance the health of women or children in the your chosen country. You must provide practical and specific recommendations to address the key problem you have chosen (i.e. not “system strengthening”). The paper will not exceed FIVE, double-spaced pages. Graphs, figures and tables are encouraged (but make your own...do not just lift from the net). Cover and reference pages are additional. If graphs, figures or tables are included, you can add a 6th page, but don’t go overboard, remember the words of Blaise Pascal!

**PAPER OUTLINE**

**Cover Page**
- Title of Paper
- Name
- Note: Insert Header with Paper Title and Name

**I. Introduction (1.5 pages)**
- Country Background and Health Statistics
- Major Health Problems Faced By Women and Children

**II. Review of Major Health Issue (1.5 pages)**
- Description of the Issue (Transmission, Causes, Prevention/Cure Options)
- Prevalence Data and Impact
- Cultural and Social/Economic Issues Associated with Health Issue
- Challenges to Addressing Health Issues

**III. Proposed Key Interventions (2.0 pages)**
- Key Intervention(s), Geographic Focus (if any), Social Groups Focus (if any)
- Role of Host Government
- Role of Donors

**IV. References/Bibliography (6th Page)**

**Example 5:** While there is only one selected dimension for evaluating these artifacts, the student artifacts for this assignment were highly rated for the selected dimension.

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Assignment Description:

Instructions for Annotated Bibliography Part 1: Data

To develop your final project for your public health topic, you will be asked to provide background information and data. This includes varied and validated sources to provide evidence, history, and programs for your topic. To prepare for this section of the project, your assignment is to create an annotated bibliography of your research.

An annotated bibliography is a summary list of citations of books, articles, and documents that is followed by a brief paragraph (annotation). The annotation is used to inform the reader of the relevance, accuracy and quality of the sources cited. For this bibliography, you must use the American Psychological Association (APA) style when you summarize the information.

Your assignment should include at least 6 citations in APA format, with a paragraph underneath summarizing the relevance and quality of the information to your topic. Provide a variety of sources that will give the proposal the necessary background and justification. Every fact stated in your proposal must be cited, so the annotated bibliography will aid you greatly in writing the proposal.

Rubric for Annotated Bibliography

<table>
<thead>
<tr>
<th>Quantity of Sources</th>
<th>Outstanding</th>
<th>Good</th>
<th>Fair</th>
<th>Does not meet expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document cites the number of sources outlined in the assignment.</td>
<td>Document is one source under the required number of sources.</td>
<td>Document is two to three sources under the required number of sources.</td>
<td>Document is four to five sources under the required number of sources.</td>
<td></td>
</tr>
<tr>
<td>Quality /Reliability of Sources</td>
<td>All sources cited can be considered reliable and/or trustworthy.</td>
<td>Most sources cited can be considered reliable and/or trustworthy.</td>
<td>Some sources can be considered reliable and/or trustworthy.</td>
<td>Few sources cited can be considered reliable and/or trustworthy.</td>
</tr>
<tr>
<td><strong>Variety of Sources</strong></td>
<td>Excellent variety of sources; cites more than 3 types of sources.</td>
<td>Good variety of sources; cites 3 types of sources.</td>
<td>Adequate variety of sources; cites 2 types of sources.</td>
<td>Poor variety of sources; cites one type of source.</td>
</tr>
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</tr>
<tr>
<td><strong>Writing Fluency of Annotations</strong></td>
<td>All annotations are thoughtful, complete, and well written.</td>
<td>Most annotations are thoughtful, complete, and well written.</td>
<td>Some annotations are well written, but some are lacking in completeness, thought, and/or writing quality.</td>
<td>Most annotations are lacking in completeness, thought, and/or writing quality.</td>
</tr>
<tr>
<td><strong>APA and Documentation</strong></td>
<td>Citations are formatted correctly in the document.</td>
<td>There are a few formatting errors in the document’s citations.</td>
<td>There are some formatting errors in the document’s citations.</td>
<td>There are many and/or frequent formatting errors in the document’s citations.</td>
</tr>
</tbody>
</table>