Summer Drop-In Hours! We’re available for individual or group drop-ins every Thursday from 9am to 1pm in the Academic Program Review (APR) Zoom. Drop in to discuss assessment and APR topics. By using this Zoom, you can email us assessment@unm.edu or schedule an appointment if you have any trouble navigating this new format or have trouble logging in.

Upcoming OA/APR Spring Workshops (online via Zoom at 9:00am)

Please join us for the following WORKSHOPS of the series. Semester, offered in collaboration with the Office of Institutional Analytics (OIA):

Survey A-Z May 19
In this session, presenters will cover the nuts & bolts to survey design: where to start, drafting questions, and beginning the analysis of the results. Please use the registration link for session details and to sign up for any session described above.

Academic Unit Assessment Feedback Cycle
The OA/APR provides assessment feedback to all academic units, schools, and colleges. The office annually reviews SLOs, assessment measures, results, and comments, and provides feedback to help “close the loop.” Themes and patterns emerge regarding academic unit assessment and some are prioritized by the Academic Program Review (APR) 19-20 State of Assessment institutional report.

Assessment Approach: Collaborative efforts are being used for assessment purposes. Analysis teams, faculty, Chairs, and Assessment Coordinators all contribute to a direct approach to gauge program effectiveness and student learning.

SLOs: While many student learning outcomes are clear and specific, some are written as a student checklist of actions rather than the attainment of knowledge or skills.

Assessment measures: UNM is indicating a wide variety of assessment tools being utilized in the measurement student behaviors such as focus groups, observations, field work, student reflections, exams/quiz/ex, papers, and rubrics. In addition, all courses are regularly grade checked as a measurement tool. Grades are a classification meaning that grades do not measure a student’s learning behavior and is more of an overarching indication of achievement.

Results Use: Strong results use are being reported. From fostering better student lab practices to ensuring student readiness, the student needs to incorporating results into graduate level research. The Office of Institutional Research is utilizing closing the assessment loop frequently.

Communication of Results: Assessment results are being integrated between and among faculty, leadership, and annual events such as faculty retreats. The outcomes of these discussions are reinforced in written communication channels (e.g., email and website updates) as well.

Graduate level assessment: Student learning reflections, Masters and Doctoral theses are typically assessed with summative measures as written and oral defense. However, a larger percent of student needs to be beginning to use qualifying exams or project proposals to address formative assessment.

Graduate Submissions
- Percentage 74.1%
- Submitted 108

Combined (Main & Branches)
- Percentage 74.1%
- Submitted 119

Undergraduate Submissions
- Percentage 75.8%
- Submitted 91

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Note-Worthy Links
Hosted by NILOA, this assessment conference to attend in 2022!

Research & Practice in Assessment recently published "The Next Ten Years: The Future of Assessment in Higher Education." This article considers how we as assessment professionals might change assessment practices, and addresses the questions: "If you are a student learning assessment, what does assessment look like? What changes can you make given unrestricted power to practice for the better over the next 10 years? What does assessment look like? What changes would you make over the next 10 years and why are those changes needed?"

Assessment and Improvement videos are now available:

This video is a collaborative effort focusing on designing and assessing in assessment. Hosted by Joe Levy (SAA), along with Monica Stift-Sigal, Jane Grifft, Lesly D’Souza, and Caroline Prendergast.

"Understanding is a Weasel Word" This video talks to the vastly verb that plagues many SLOs Is My Survey Good? This video gets at a fundamental question when evaluating assessment instruments.

Contact Information:
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Assessment & APR Quarterly
A publication from the UNM Office of Assessment & Academic Program Review
May 2021

Final Call for Papers: General Student Assessment Education Conference We will be accepting submissions through 5pm on May 15th. Our review team is anxious to get started with the analysis process, and open on-time submissions ensure we can begin without delay.

APR News
Highlights of the Facilities Criterion of the Academic Program Review (APR) Process
Over the years, the APR process has evaluated the ways in which facilities are used. The following are examples of specific facilities information, APR discussions, and trends:

- Off-campus facilities as an advantage for academic programs; for example, the availability of lecture rooms with lighting to assist with group study
- Re-purposing spaces within departments to better match the purposes for use; for example, using a projection closet for other needs

Reviewers see a need for more constructive planning of work areas.

- Safety concerns; for example, the theft of equipment. These issues have led to safety departments, faculty, staff, and students.
- Student-centered spaces reinforcing post-graduates' use; for example, student meetings to help develop strategies, skills and projects for professional development.
- Use of unofficial spaces for department and college activities. These spaces are often utilized for large gatherings, special events, academic conferences, or student meetings (e.g., open houses, recruitment events).

Has the APR process influenced your college’s use of facilities? We would like to hear from you! On-time submissions ensure we can begin without delay.

Please use this form to provide ideas and suggestions: https://www.surveymonkey.com/r/ADf62Kd

Post-Readings
This video is a collaborative effort focusing on designing and assessing in assessment. Hosted by Joe Levy (SAA), along with Monica Stift-Sigal, Jane Grifft, Lesly D’Souza, and Caroline Prendergast.

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Newsletter Submissions: We are accepting ideas and submissions for our next issue of APR News. Please submit by May 15th. Once received, the team will begin reviewing immediately.

Have a great summer! We know many of you work through the summer, and we can’t wait to see you catching up with you then!