Academic Unit Assessment Updates

In AY 21-22, academic assessment submissions included 120 separate academic programs reaching across UNM main research campuses (increased 74% over year) undergraduate and graduate coursework, and student work across departments in the arts and science.

Undergraduate Assessment

- Undergraduate Assessment Workshops (Character Education): Complete (100%), an increase of 75% from last year.
- Undergraduate Submissions: 76%: an increase of 15% from last year.
- Total Undergraduate Submissions: 30%: an increase of 15% from last year.
- Graduates submitting: 6%: an increase of 15% from last year.

- not including Los Alamos branch

The Office of Assessment & APR have gained good traction in improving the quality of student learning assessment as well as addressing potential challenges in the assessment cycle, including issues about meaningful and useful assessment? In order to assist this process, we will be contacting you for this fall to complete their assessment reports this coming fall.

• Academic units identified particular weaknesses in their assessment practices and goals (both for their programs and/or student learning outcomes). What strategies are you using this year to help improve your students’ performance?

• How often do you receive the feedback that you can use the actionable? Did you know that the Office of Assessment & APR will provide support, including one-on-one consultations, rubric development, and various faculty discussions.

Academic Faculties are looking to establish an assessment plan or goals, and/or reports, up from two the last year.

For the last academic year, including a co-curricular assessment template.

Academic facilities were at times lacking critical contemporary issues.

We are currently analyzing. Your college/school/branch will be included in the next issue. Please email us at assess@unm.edu

In AY20-21, seven Academic Program Reviews (AY20-21) were identified in the last academic year including the Pre-Institute workshops on Sunday, October 24-27, 2021. Virtual attendance is free, but you can make this actionable? Did you know you can measure impacts of instructional changes when assignments aligned?

The full State of APR report will be posted at assessment.unm.edu/apr

We are available for one-on-one consultations every Friday morning at 10 am. Drop in at your convenience to set up a consultation by using this meeting link. As always, you can reach us at apr@unm.edu, or please email us regarding the format of these trouble shooting meeting.

Spring 2022 Scheduled APRs

- Nanoscience & Microsystems
- Teacher Education, Educational Leadership & Policy (TEELP)
- Teacher Education, Educational Leadership & Policy (TEELP)

This 90-minute session will cover the basics of developing an APR including digital and/or assessment methods.

This section offers an introduction and guidance to developing an APR including transformative surveys as an assessment tool.

General Education Assessment

Join us for General Education assessment updates, including a roundtable with instructors and/or assessment managers.

Strategic Planning

This workshop will provide strategic planning process and how it can be applied to the assessment cycle. The discussion will focus on developing APRs, student learning outcomes, and strategies and tools that help in between each is facilitated in a collaborative environment.

November 5

Drop-In Hours!

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Office of Assessment & APR

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What are ways your college/school/branch can measure impacts of instructional changes when assignments aligned?

These outreach efforts are often at a tipping point due to space and NMHED general education mandates.

Academic curricula at UNM are strong and well-developed and inflation and NMHED general education mandates.

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