

Assessment & APR Quarterly

A publication from the UNM
Office of Assessment & Academic Program Review

April 2024

Community Engagement at UNM

Dear UNM Community!

OA/APR is supporting Director Tim Castillo in the development of the Carnegie report and the work of the Office of Community Engagement (OCE). We would like to request you to showcase one or many of your community engagement activities whether it be a project, service, research endeavor, or a collaboration! The purpose of showcasing your work is to share the various engagement activities UNM has with surrounding local, regional, and national communities and to encourage more university folks to not only present their work but create a space for UNM and the larger public to learn, develop, and cultivate partnerships and projects that lead to positive actions and pooling of resources.

If you are interested in sharing your community engagement project with us please contact the Office for Community Engagement at engagement@unm.edu or Amanda DiMercurio at apr@unm.edu with a brief summary or any questions you may have. We hope to incorporate your work in the report and on the CE website!



Assessment Retreat Ideas: Topics and Agenda Items

In our January newsletter we shared best practices in designing assessment retreats. Here are some TOPICS and AGENDA suggestions to consider while designing your assessment retreat agenda. Meaningful planning can make assessment much more efficient and effective as well as bring all voices to the assessment table!

Suggested retreat topics/agenda (1/2 day-full day)

Opening:

- **PURPOSE** - An introduction of the agenda items and what this retreat work will do for your unit/dept/college/school
- **METRICS** - Present aggregate data that support students/curriculum (e.g., content, degree attainment standards, inclusivity, community engagement, etc.)
- **ANALYSIS** - Analyze this data via discussions within small targeted groups (e.g., GE, undergrad, concentrations, grad coursework) and REVIEW the tools supporting the data collection
- **GOALS/STUDENT OUTCOME** - Present data by degree program
- **ANALYSIS** - Analyze this data via targeted discussions (e.g., actionable items, opportunities, gaps)
- **ACCREDITATION MAPPING** - Review alignment of accreditation requirements to courses (if applicable)
- **ANALYSIS** - Analyze this mapping with targeted discussion (if you are an accredited unit)
- **TAKEAWAYS** - Committee/small group discussions/documentation that include student/faculty/staff/leadership

Closing:

- **THEMES AND PATTERNS** - Discuss commonalities that emerged from the day
- **NEXT STEPS** - Share what this retreat work did for the unit/dept/college/school

APRs at NMHEAR

The OAAAPR presented at the New Mexico higher Education Assessment and Retention annual conference in February on our APR mid-cycles. For those who have not participated in the mid-cycle process, this is an in-house meeting between institutional leadership, college/school leadership, program folks and our office about 2-3 years prior to your next APR. The goal of this meeting is to:

Reflect on progress of action items from the previous APR

Discuss priorities and challenges of remaining action items

Review current trends of student success metrics, faculty composition, and research performance

Provide input and strategize efforts in preparation for the next APR

But you don't need to wait for OAAAPR to set up this meeting to review your strategic plan with your faculty and staff. A retreat can be a perfect time to incorporate discussion to keep the momentum going, to address concerns and hurdles, and where to best direct time, energy, and resources. The Key Indicators packet our office puts together is a great way to foster data-driven decision-making. Please reach out if you're interested in learning what data we pull, where we get it from, and how to pull it yourself!

OAAAPR Workshops Fall 2024

Developing Rubrics

Friday, September 13 10-11am

Rubrics can be very useful in measuring assessment outcomes. This session focuses on best practices in rubric design, creation, and implementation. Bring your assessment outcomes to work off of.

Analyzing Rubrics

Friday, September 27 10-11am

After rubric development and data collection, what is next? We will discuss best ways to norm and utilize rubrics for meaningful and reliable analysis.

Annual GE Workshop: Results and Future Actions

Friday, October 25 10-11am

Join us for General Education AY23-24 assessment results and emerging trends! This workshop will share updates, reflections, and next steps for the AY24-25 GE cycle.

Find registration information on the OAAAPR website.

Assessment Conferences

Association for the

Assessment of Learning in Higher Education

Portland OR, June 3-6 2024

NASPA Conferences on

Student Success in Higher Education

Anaheim CA, June 23-25 2024

Find more [NASPA](#) conferences on their events page.

IUPUI Assessment Institute

Indianapolis IN, October 27-29 2024

The Art & Science of Data has collaborated with Tech Days!

Save the date for Thursday and Friday, **April 25th & 26th, 2024** as our annual event is now a **Data Track** within the UNM Tech Days event.

The link to register for the event is currently available on the website and on techdays.unm.edu

GE Essential Skills Resources

We found that not all UNM instructors are aware of our resources. Such as where to find the list of essential skills, their dimensions, and the [rubrics](#). We also have [annual reports](#) that provide university-wide results. Most importantly, not all instructors are aware of our [sample assignments](#) and other resources from each of the Essential Skills on our [website](#).

Important End of Year Assessment Dates

May 15th

UNM Gen Ed Assessment Critical Thinking Artifact Submission Deadline

June 30th

UNM Administrative Co-curricular Assessment Plan or Report Submission Deadline

Data Den

by Elizabeth Kerl

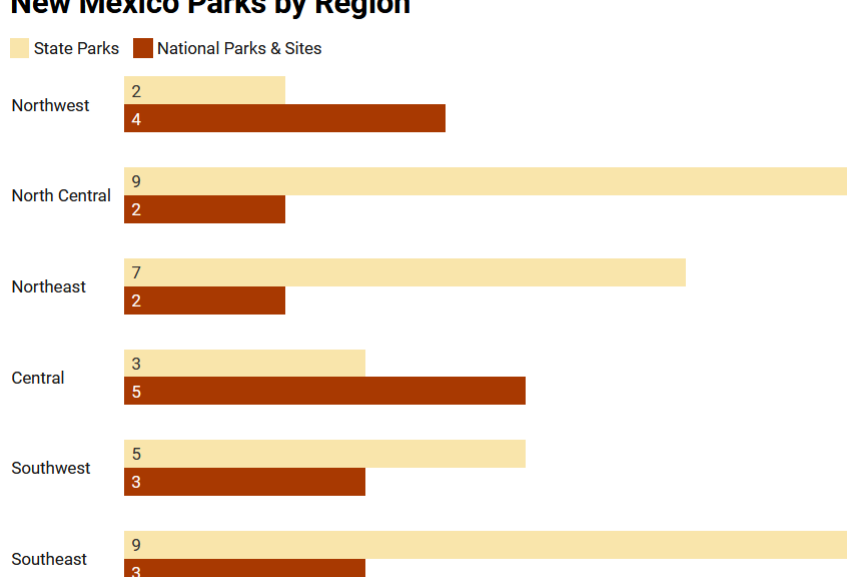
It's spring and I don't know about you, but I'm ready to get outside more. Our greenspaces may be less green, but they certainly boast more space and variety than many of the other 50 states.

But what would a data corner be without some numbers? New Mexico is home to 15 [national parks](#) along with heritage areas, trails, and a hundred recreation areas. There are also 35 [state parks](#), 17 of which are lakes. [New Mexico](#) has 443 designated communities with 102 being incorporated. Of these, 35 are cities, 19 are towns, and 48 are villages. Additionally, within the state borders are 23 federally recognized reservations, 11 trust-lands, and 2 joint use areas.

Sadly, I can't get from Carlsbad to Navajo Lake in the same day and see anything, so maybe I should put my data in more logical chunks. The [New Mexico Tourism Department](#) says we have six regions; Northwest, North Central, Northeast, Central, Southwest, and Southeast. Now I'm a parks person by heart. By the numbers, we see that some areas boast more State Parks while others have a higher density of National Parks.

New Mexico Parks by Region

State Parks National Parks & Sites



Get the data - Created with [Datawrapper](#)

So much to consider but now I'm tired from doing all that math. Maybe I'll just do a quick hike in the Sandias... tomorrow.

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