**College/School/Branch Assessment Maturity Rubric and Narrative**

**College/School/Branch:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Completed by:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Please provide a rating for your college/school/branch in the 4 assessment areas below:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Exemplary Evidence** | **Developmental Evidence** | **Introductory Evidence** | **No Evidence** | **Rating** |
| 3 | 2 | 1 | 0 |
| ***Student Learning Outcomes (SLO)*** | All SLO statements are clearly measurable, demonstrate how students learn, and are aligned to the UNM Learning Goals (K, S, and R). | Most SLO statements are measureable and demonstrate how students learn. The targeted SLO statement(s) are aligned to the UNM Learning Goals (K, S, and/or R). | Some of the SLO statement(s) are provided and are aligned to the UNM Learning Goals (K, S, and/or R). | Minimal or no SLO statement(s) are provided. |  |
| ***Assessment Methods (Measures/ Instruments)*** | All assessment methods used within college/school/ branch provide appropriate means to measure SLOs. | Most assessment methods used within college/school/ branch provide appropriate means to measure SLOs. | Some assessment methods used within college/school/ branch provide appropriate means to measure SLOs. | No appropriate assessment measures provided. |  |
| ***Assessment Results*** | Data reported strongly align with SLOs across college/ school/branch. | Data reported sufficiently align with SLOs across college/school/ branch. | Data reported mildly align with SLOs across college/ school/branch. | No data are provided or data do not relate to SLOs. |  |
| ***Analysis and Interpretation*** | Analysis and/or strategies for improvement are actionable, specific, and aligned with SLOs. | Analysis and/or strategies for improvement lack specificity and/or alignment with SLOs. | Analysis and/or strategies for improvement are broad or generalized. | No analysis or strategy for improvement provided. |  |

**Narrative:**

Based on the ratings you selected above, please respond to the following questions:

1. In completing the CARC Review Form(s) and Maturity Rubric, what patterns or themes emerged from your assessment documents?
2. What areas of assessment struck you the most? Please explain.
3. How would you describe the overall current state of assessment for your college/school/branch (i.e., challenges, weaknesses, strengths, and/or improvements)? Please describe next steps in your assessment process.
4. Please describe how the Office of Assessment can support your college/school/branch in the assessment process.