Bloom’s Knowledge Domain

Taxonomy of Educational Objectives
Knowledge Domain
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Specify — ability to locate, identity and recognise factual knowledge, dates, terminology, artefacts (audio and visual) required of a given discipline domain.

Contextualise — ability to place specific knowledge within appropriate discipline relationships, classifications, taxonomies and categorizations.

Conceptualize — ability to articulate relationships between knowledge contexts and to work with models, visualizations, theories and structures that relate between contexts or within contexts.

Process — ability to utilize subject or discipline language and actions to specify, contextualise and conceptualize existing and new knowledge.

Abstract — ability to recognise and process abstract, unseen or unspecified knowledge, and articulate knowledge origination, including meta-cognition.

Domain is a reinterpretation of the Knowledge Dimension intended to identify the field or subject structure of knowledge rather than its operation.

Atkinson 2012 adapted from