

UNM Annual General Education Comprehensive Assessment Report Template

1. Executive Summary
 - a. Overview
 - b. Strengths
 - c. Weaknesses
 - d. Improvements
 - e. Conclusion
2. Introduction: Course level Assessment
 - a. Overview of HED Core Requirements and Competencies
 - b. Overview of UNM's Core Structure and Requirements (Goal: To ensure that general education courses are taught so that our students are competent in the core knowledge needed to pursue...)
3. Overview of UNM's Core Courses and SLOs (Evidence: Core Course Map and SLO/HED Map)
 - a. Area 1
 - i. College of Arts and Sciences
 - ii. Honors College
 - iii. Los Alamos Campus
 - iv. Valencia Campus
 - v. Taos Campus
 - vi. Gallup Campus
 - b. Area 2
 - i. College of Arts and Sciences
 - ii. Honors College
 - iii. Los Alamos Campus
 - iv. Valencia Campus
 - v. Taos Campus
 - vi. Gallup Campus
 - c. Area 3
 - i. College of Arts and Sciences
 - ii. Honors College
 - iii. Los Alamos Campus
 - iv. Valencia Campus
 - v. Taos Campus
 - vi. Gallup Campus
 - d. Area 4
 - i. College of Arts and Sciences
 - ii. School of Architecture and Planning
 - iii. Honors College
 - iv. School of Engineering
 - v. Los Alamos Campus
 - vi. Valencia Campus
 - vii. Taos Campus
 - viii. Gallup Campus
 - e. Area 5
 - i. College of Arts and Sciences

- ii. Honors College
 - iii. Los Alamos Campus
 - iv. Valencia Campus
 - v. Taos Campus
 - vi. Gallup Campus
 - f. Area 6
 - i. College of Arts and Sciences
 - ii. Los Alamos Campus
 - iii. Valencia Campus
 - iv. Taos Campus
 - v. Gallup Campus
 - g. Area 7
 - i. College of Fine Arts
 - ii. Honors College
 - iii. Los Alamos Campus
 - iv. Valencia Campus
 - v. Taos Campus
 - vi. Gallup Campus
- 4. Description of Assessment Procedures (Provide a summary for each college/school/branch addressing the following questions: What was the structure and/or process for assessing student learning and NMHED competencies in each area/course (i.e., SLOs, alignment, etc.)? What assessment measures were used in each area/course? Who reviews the assessment structure/process of Core annually (i.e., data collection, data analysis, etc.)?)
 - a. College of Arts and Sciences
 - b. College of Fine Arts
 - c. School of Architecture and Planning
 - d. Honors College
 - e. School of Engineering
 - f. Los Alamos Campus
 - g. Valencia Campus
 - h. Taos Campus
 - i. Gallup Campus
- 5. Report of Assessment Data and Results (Provide a summary for each college/school/branch of data and results for each area in relation to targeted SLOs and HED competencies)
 - i. College of Arts and Sciences
 - ii. Honors College
 - iii. Los Alamos Campus
 - iv. Valencia Campus
 - v. Taos Campus
 - vi. Gallup Campus
 - b. Area 2
 - i. College of Arts and Sciences
 - ii. Honors College
 - iii. Los Alamos Campus
 - iv. Valencia Campus

- v. Taos Campus
 - vi. Gallup Campus
 - c. Area 3
 - i. College of Arts and Sciences
 - ii. Honors College
 - iii. Los Alamos Campus
 - iv. Valencia Campus
 - v. Taos Campus
 - vi. Gallup Campus
 - d. Area 4
 - i. College of Arts and Sciences
 - ii. School of Architecture and Planning
 - iii. Honors College
 - iv. School of Engineering
 - v. Los Alamos Campus
 - vi. Valencia Campus
 - vii. Taos Campus
 - viii. Gallup Campus
 - e. Area 5
 - i. College of Arts and Sciences
 - ii. Honors College
 - iii. Los Alamos Campus
 - iv. Valencia Campus
 - v. Taos Campus
 - vi. Gallup Campus
 - f. Area 6
 - i. College of Arts and Sciences
 - ii. Los Alamos Campus
 - iii. Valencia Campus
 - iv. Taos Campus
 - v. Gallup Campus
 - g. Area 7
 - i. College of Fine Arts
 - ii. Honors College
 - iii. Los Alamos Campus
 - iv. Valencia Campus
 - v. Taos Campus
 - vi. Gallup Campus
- 6. Analysis and Interpretation/Reflection on Results or Trends (Provide a summary for each college/school/branch regarding data analysis for each area in relation to targeted SLOs and HED competencies)
 - a. Area 1
 - i. College of Arts and Sciences
 - ii. Honors College
 - iii. Los Alamos Campus

- iv. Valencia Campus
- v. Taos Campus
- vi. Gallup Campus
- b. Area 2
 - i. College of Arts and Sciences
 - ii. Honors College
 - iii. Los Alamos Campus
 - iv. Valencia Campus
 - v. Taos Campus
 - vi. Gallup Campus
- c. Area 3
 - i. College of Arts and Sciences
 - ii. Honors College
 - iii. Los Alamos Campus
 - iv. Valencia Campus
 - v. Taos Campus
 - vi. Gallup Campus
- d. Area 4
 - i. College of Arts and Sciences
 - ii. School of Architecture and Planning
 - iii. Honors College
 - iv. School of Engineering
 - v. Los Alamos Campus
 - vi. Valencia Campus
 - vii. Taos Campus
 - viii. Gallup Campus
- e. Area 5
 - i. College of Arts and Sciences
 - ii. Honors College
 - iii. Los Alamos Campus
 - iv. Valencia Campus
 - v. Taos Campus
 - vi. Gallup Campus
- f. Area 6
 - i. College of Arts and Sciences
 - ii. Los Alamos Campus
 - iii. Valencia Campus
 - iv. Taos Campus
 - v. Gallup Campus
- g. Area 7
 - i. College of Fine Arts
 - ii. Honors College
 - iii. Los Alamos Campus
 - iv. Valencia Campus
 - v. Taos Campus

- vi. Gallup Campus
- 7. Plan for Improving Process and/or Student Learning (Provide a summary for each college/school/branch regarding plan(s) for improving assessment process and/or learning for each area)
 - a. Area 1
 - i. College of Arts and Sciences
 - ii. Honors College
 - iii. Los Alamos Campus
 - iv. Valencia Campus
 - v. Taos Campus
 - vi. Gallup Campus
 - b. Area 2
 - i. College of Arts and Sciences
 - ii. Honors College
 - iii. Los Alamos Campus
 - iv. Valencia Campus
 - v. Taos Campus
 - vi. Gallup Campus
 - c. Area 3
 - i. College of Arts and Sciences
 - ii. Honors College
 - iii. Los Alamos Campus
 - iv. Valencia Campus
 - v. Taos Campus
 - vi. Gallup Campus
 - d. Area 4
 - i. College of Arts and Sciences
 - ii. School of Architecture and Planning
 - iii. Honors College
 - iv. School of Engineering
 - v. Los Alamos Campus
 - vi. Valencia Campus
 - vii. Taos Campus
 - viii. Gallup Campus
 - e. Area 5
 - i. College of Arts and Sciences
 - ii. Honors College
 - iii. Los Alamos Campus
 - iv. Valencia Campus
 - v. Taos Campus
 - vi. Gallup Campus
 - f. Area 6
 - i. College of Arts and Sciences
 - ii. Los Alamos Campus
 - iii. Valencia Campus

- iv. Taos Campus
 - v. Gallup Campus
 - g. Area 7
 - i. College of Fine Arts
 - ii. Honors College
 - iii. Los Alamos Campus
 - iv. Valencia Campus
 - v. Taos Campus
 - vi. Gallup Campus
- 8. Introduction: Institutional level Assessment
 - a. ACT Collegiate Assessment of Academic Proficiency (CAAP)
 - i. Overview
 - ii. Results
 - iii. Conclusion
- 9. Conclusions (Provide a summary of University's plan(s) for improving assessment process and/or student learning in General Education Program)