

## UNM Annual General Education Comprehensive Assessment Report Template

1. Executive Summary
  - a. Overview
  - b. Strengths
  - c. Weaknesses
  - d. Improvements
  - e. Conclusion
2. Introduction: Course level Assessment
  - a. Overview of HED Core Requirements and Competencies
  - b. Overview of UNM's Core Structure and Requirements (Goal: To ensure that general education courses are taught so that our students are competent in the core knowledge needed to pursue...)
3. Overview of UNM's Core Courses and SLOs (Evidence: Core Course Map and SLO/HED Map)
  - a. Area 1
    - i. College of Arts and Sciences
    - ii. Honors College
    - iii. Los Alamos Campus
    - iv. Valencia Campus
    - v. Taos Campus
    - vi. Gallup Campus
  - b. Area 2
    - i. College of Arts and Sciences
    - ii. Honors College
    - iii. Los Alamos Campus
    - iv. Valencia Campus
    - v. Taos Campus
    - vi. Gallup Campus
  - c. Area 3
    - i. College of Arts and Sciences
    - ii. Honors College
    - iii. Los Alamos Campus
    - iv. Valencia Campus
    - v. Taos Campus
    - vi. Gallup Campus
  - d. Area 4
    - i. College of Arts and Sciences
    - ii. School of Architecture and Planning
    - iii. Honors College
    - iv. School of Engineering
    - v. Los Alamos Campus
    - vi. Valencia Campus
    - vii. Taos Campus
    - viii. Gallup Campus
  - e. Area 5
    - i. College of Arts and Sciences

- ii. Honors College
    - iii. Los Alamos Campus
    - iv. Valencia Campus
    - v. Taos Campus
    - vi. Gallup Campus
  - f. Area 6
    - i. College of Arts and Sciences
    - ii. Los Alamos Campus
    - iii. Valencia Campus
    - iv. Taos Campus
    - v. Gallup Campus
  - g. Area 7
    - i. College of Fine Arts
    - ii. Honors College
    - iii. Los Alamos Campus
    - iv. Valencia Campus
    - v. Taos Campus
    - vi. Gallup Campus
- 4. Description of Assessment Procedures (Provide a summary for each college/school/branch addressing the following questions: What was the structure and/or process for assessing student learning and NMHED competencies in each area/course (i.e., SLOs, alignment, etc.)? What assessment measures were used in each area/course? Who reviews the assessment structure/process of Core annually (i.e., data collection, data analysis, etc.)?)
  - a. College of Arts and Sciences
  - b. College of Fine Arts
  - c. School of Architecture and Planning
  - d. Honors College
  - e. School of Engineering
  - f. Los Alamos Campus
  - g. Valencia Campus
  - h. Taos Campus
  - i. Gallup Campus
- 5. Report of Assessment Data and Results (Provide a summary for each college/school/branch of data and results for each area in relation to targeted SLOs and HED competencies)
  - i. College of Arts and Sciences
    - ii. Honors College
    - iii. Los Alamos Campus
    - iv. Valencia Campus
    - v. Taos Campus
    - vi. Gallup Campus
  - b. Area 2
    - i. College of Arts and Sciences
    - ii. Honors College
    - iii. Los Alamos Campus
    - iv. Valencia Campus

- v. Taos Campus
    - vi. Gallup Campus
  - c. Area 3
    - i. College of Arts and Sciences
    - ii. Honors College
    - iii. Los Alamos Campus
    - iv. Valencia Campus
    - v. Taos Campus
    - vi. Gallup Campus
  - d. Area 4
    - i. College of Arts and Sciences
    - ii. School of Architecture and Planning
    - iii. Honors College
    - iv. School of Engineering
    - v. Los Alamos Campus
    - vi. Valencia Campus
    - vii. Taos Campus
    - viii. Gallup Campus
  - e. Area 5
    - i. College of Arts and Sciences
    - ii. Honors College
    - iii. Los Alamos Campus
    - iv. Valencia Campus
    - v. Taos Campus
    - vi. Gallup Campus
  - f. Area 6
    - i. College of Arts and Sciences
    - ii. Los Alamos Campus
    - iii. Valencia Campus
    - iv. Taos Campus
    - v. Gallup Campus
  - g. Area 7
    - i. College of Fine Arts
    - ii. Honors College
    - iii. Los Alamos Campus
    - iv. Valencia Campus
    - v. Taos Campus
    - vi. Gallup Campus
- 6. Analysis and Interpretation/Reflection on Results or Trends (Provide a summary for each college/school/branch regarding data analysis for each area in relation to targeted SLOs and HED competencies)
  - a. Area 1
    - i. College of Arts and Sciences
    - ii. Honors College
    - iii. Los Alamos Campus

- iv. Valencia Campus
  - v. Taos Campus
  - vi. Gallup Campus
- b. Area 2
  - i. College of Arts and Sciences
  - ii. Honors College
  - iii. Los Alamos Campus
  - iv. Valencia Campus
  - v. Taos Campus
  - vi. Gallup Campus
- c. Area 3
  - i. College of Arts and Sciences
  - ii. Honors College
  - iii. Los Alamos Campus
  - iv. Valencia Campus
  - v. Taos Campus
  - vi. Gallup Campus
- d. Area 4
  - i. College of Arts and Sciences
  - ii. School of Architecture and Planning
  - iii. Honors College
  - iv. School of Engineering
  - v. Los Alamos Campus
  - vi. Valencia Campus
  - vii. Taos Campus
  - viii. Gallup Campus
- e. Area 5
  - i. College of Arts and Sciences
  - ii. Honors College
  - iii. Los Alamos Campus
  - iv. Valencia Campus
  - v. Taos Campus
  - vi. Gallup Campus
- f. Area 6
  - i. College of Arts and Sciences
  - ii. Los Alamos Campus
  - iii. Valencia Campus
  - iv. Taos Campus
  - v. Gallup Campus
- g. Area 7
  - i. College of Fine Arts
  - ii. Honors College
  - iii. Los Alamos Campus
  - iv. Valencia Campus
  - v. Taos Campus

- vi. Gallup Campus
- 7. Plan for Improving Process and/or Student Learning (Provide a summary for each college/school/branch regarding plan(s) for improving assessment process and/or learning for each area)
  - a. Area 1
    - i. College of Arts and Sciences
    - ii. Honors College
    - iii. Los Alamos Campus
    - iv. Valencia Campus
    - v. Taos Campus
    - vi. Gallup Campus
  - b. Area 2
    - i. College of Arts and Sciences
    - ii. Honors College
    - iii. Los Alamos Campus
    - iv. Valencia Campus
    - v. Taos Campus
    - vi. Gallup Campus
  - c. Area 3
    - i. College of Arts and Sciences
    - ii. Honors College
    - iii. Los Alamos Campus
    - iv. Valencia Campus
    - v. Taos Campus
    - vi. Gallup Campus
  - d. Area 4
    - i. College of Arts and Sciences
    - ii. School of Architecture and Planning
    - iii. Honors College
    - iv. School of Engineering
    - v. Los Alamos Campus
    - vi. Valencia Campus
    - vii. Taos Campus
    - viii. Gallup Campus
  - e. Area 5
    - i. College of Arts and Sciences
    - ii. Honors College
    - iii. Los Alamos Campus
    - iv. Valencia Campus
    - v. Taos Campus
    - vi. Gallup Campus
  - f. Area 6
    - i. College of Arts and Sciences
    - ii. Los Alamos Campus
    - iii. Valencia Campus

- iv. Taos Campus
    - v. Gallup Campus
  - g. Area 7
    - i. College of Fine Arts
    - ii. Honors College
    - iii. Los Alamos Campus
    - iv. Valencia Campus
    - v. Taos Campus
    - vi. Gallup Campus
- 8. Introduction: Institutional level Assessment
  - a. ACT Collegiate Assessment of Academic Proficiency (CAAP)
    - i. Overview
    - ii. Results
    - iii. Conclusion
- 9. Conclusions (Provide a summary of University's plan(s) for improving assessment process and/or student learning in General Education Program)