

UNM Assessment Connections Retreat Evaluation Survey (RESULTS)

Please evaluate the retreat and provide us with feedback on your experience. Your input will be valuable for planning the next assessment retreat. Please complete and submit your survey in the designated boxes located at the registration desk, in the STAMM room of the Centennial Bldg., or in the atrium of the ME Bldg.

RESULTS: Approximately 70 people attended the 2015 UNM Assessment Connections Retreat. There were 44 respondents to the retreat evaluation survey which represents approximately 67% of the people who attended the retreat.

Please check the box next to the day(s) you attended the retreat and the assessment team(s) you participated on?

Thursday, June 25

Track 1: General Education Program Assessment Teams

Writing/Speaking Mathematics Anthropology Biology Chemistry Physics

RESULTS: Approximately 14 respondents (32%) participated in Track 1 of the retreat on June 25th.

Track 2: Academic Program/Administrative Units Assessment Teams

Academic Program Administrative Unit

RESULTS: Approximately 13 respondents (30%) participated in Track 2 of the retreat on June 25th.

Friday, June 26

Track 1: General Education Program Assessment Teams

Economics Philosophy History Political Science Fine Arts Religion

RESULTS: Approximately 7 respondents (16%) participated in Track 1 of the retreat on June 26th.

Track 2: Academic Program/Administrative Units Assessment Teams

Academic Program Administrative Unit

RESULTS: Approximately 4 respondents (9%) participated in Track 2 of the retreat on June 26th.

RESULTS: Approximately 1 respondent (2%) participated in Track 1 on both days of the retreat. Approximately 4 respondents (9%) participated in Track 2 on both days of the retreat. There was 1 nonresponse (2%).

Please rate, in order, the month for future assessment connections retreats with "1" being your most preferred month and "4" your least preferred month. May June July August

RESULTS: Approximately 13 respondents (30%) chose the month of August, 7 (16%) chose the month of May, 3 (7%) chose the month of June, 6 (14%) chose the month of July, 2 (5%) chose more than two months, and 13 (30%) did not respond.

Please rate the following.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	No Response
The morning presentation increased my understanding of program and course level assessment practices.	13 (30%)	12 (27%)	9 (20%)	2 (5%)	0	8 (18%)	0
The luncheon speaker presentation offered me useful information about how the ACT CAAP could be valuable in evaluating UNM's General Education/Core Program.	5 (11%)	9 (20%)	8 (18%)	4 (9%)	0	15 (34%)	3 (7%)
The pre-retreat communications provided me with the information I needed to learn about and prepare for the retreat.	13 (30%)	14 (32%)	9 (20%)	4 (9%)	2 (5%)	1 (2%)	1 (2%)
The retreat was valuable in facilitating collaboration and discussion among participants regarding assessment-related issues and/or projects.	28 (64%)	12 (27%)	0	2 (5%)	0	0	1 (2%)
The amount of time designated for completing assessment-related tasks or addressing assessment-related issues was adequate.	23 (52%)	16 (36%)	2 (5%)	1 (2%)	1 (2%)	1 (2%)	0

The goals of the retreat as stated were met.	17 (39%)	19 (43%)	6 (14%)	0	1 (2%)	1 (2%)	0
Overall, the logistics (i.e., registration process, parking, venue, lodging, food, etc.) for the retreat were well executed.	23 (52%)	17 (39%)	2 (5%)	1 (2%)	1 (2%)	0	0
An assessment retreat should be offered annually at UNM.	25 (57%)	12 (27%)	2 (5%)	1 (2%)	2 (5%)	0	2 (5%)

What aspects of the retreat were the most useful for you? Please explain.

Respondents indicated that collaboration (16 or 36%) and time-to-focus (19 or 43%) were the most useful aspects of retreat.

What aspects of the retreat were least useful for you? Please explain.

Most of the respondents indicated that pre-retreat communication and logistics followed by speaker-related issues (25 or 57%) were the least useful aspects of the retreat.

How has the retreat impacted your thinking about assessment at UNM?

Most of the respondents indicated that the retreat impacted their thinking of assessment in positive ways (29 or 65%).