

Honors College State of Assessment Report

2013-2014 Assessment Period

Overview: Provide a brief overview (approx. 3-6 sentences) of the college/school/branch by addressing questions like the following:

- How would you generally describe the culture of continuous assessment in your college/school/branch (i.e., challenges, weaknesses, strengths, and/or improvements)?

The Honors College is new, having been created in 2012. At that time Honors was approved to grant a BA and to offer Core Curriculum courses. Part of the development of the BA and the Core courses was a very in depth consideration of Learning Outcomes and Assessment, new concepts for the faculty. Our Assessment Coordinator faculty member has worked to bring the faculty up to speed on the process with great success. The faculty as a whole serve as the CARC since it is such a small college. They have worked hard to comply with the assessment policies, assessing nearly half of their SLOs in the first year. In addition, the College administered the CLA+ to more than fifty freshmen this year, and an outside evaluator was brought in mid-semester to evaluate progress on identified SLOs in select courses. I would characterize the culture as being very proactive and involved in assessment. Our weakness is our newness: We have no history, so no historic data against which to compare.

- What structure(s) and/or processes does your college/school/branch have or plan to implement to monitor, support, and maintain a culture of continuous assessment (i.e., quarterly meetings, CARC, professional development workshops, etc.)

Because our CARC is our entire faculty, assessment is a part of faculty meetings. It was also an element in our annual retreat. Faculty have discussed refinements to our SLOs in response to assessment results from last year, and we have instituted writing workshops for our freshmen as a specific step, the need for which was revealed in our assessment.

- The college/school/branch consists of how many active departments and programs?

Honors is a non-departmentalized college: we are a single "department".

Academic Program Maturity Rubric Scoring and Evaluation

Provide a description of your college/school/branch's state of assessment by addressing questions like the following:

- Based on the maturity scores of the programs, how would you describe the overall state of assessment for your college/school/branch?

As a new college, we are on the steep portion of our assessment learning curve. We have an aggressive plan in place to quickly come up to speed with our assessments and we have been proactive in refining our rubrics and SLOs. Honors has devoted significant resources to this effort.

What college/school/branch level plans are in place to advance/improve the maturity of your programs' assessment practices for the 2014-2015 assessment period?

SLOs and the rubrics used to assess them are being refined.

NOTE: Please provide the completed *Maturity Rubric Scoring Excel Template* for your college/school/branch with this report. Email the report and template to Neke Mitchell at assess@unm.edu.