School of Architecture and Planning State of Assessment Report

2013-2014 Assessment Period

Overview: Provide a brief overview (approx. 3-6 sentences) of the college/school/branch by addressing questions like the following:

- How would you generally describe the culture of continuous assessment in your college/school/branch (i.e., challenges, weaknesses, strengths, and/or improvements)?

  Our programs continuously evaluate curricular activities and make improvements every semester. The Master of Architecture (M. Arch) and Bachelor of Arts in Architecture (BAA) programs are staying ahead of similar programs in the region regarding curricula. We review our M. Arch program annually and report any major changes to the National Architectural Accrediting Board (NAAB), our accrediting body. Other professional accredited programs follow the same process: Community and Regional Planning (CRP) reporting to the Planning Accreditation Board (PAB) and Landscape Architecture (LA) reporting to the Landscape Architectural Accreditation Board (LAAB).

- What structure(s) and/or processes does your college/school/branch have or plan to implement to monitor, support, and maintain a culture of continuous assessment (i.e., quarterly meetings, CARC, professional development workshops, etc.)

  We revised the M.S. in Architecture program to reflect current attitude in these types of programs in the country and have sought approval for changes from the Faculty Senate. We discuss curricular issues in faculty meetings and if necessary have Faculty retreats to discuss major curricular changes. In fact, we are having an architecture program retreat on February 28th of this year.

- The college/school/branch consists of how many active departments and programs?

  The School of Architecture and Planning has three academic units: 1) Architecture (M. Arch and BAA); 2) Community and Regional Planning (MCRP and BAEPD); 3) Landscape Architecture; and two certificate programs: 1) Urban and Regional Design, and 2) Historic Preservation and Regionalism.

Academic Program Maturity Rubric Scoring and Evaluation

Provide a description of your college/school/branch's state of assessment by addressing questions like the following:

- Based on the maturity scores of the programs, how would you describe the overall state of assessment for your college/school/branch?

  Based on the maturity scores, the overall state of assessment of our major programs in our School is excellent. The Bachelor of Arts in Environmental Planning and Design (BAEPD) and

one of our graduate certificate programs, Urban and Regional Design (URD), have focused efforts on improvement in enrollment.

- What college/school/branch level plans are in place to advance/improve the maturity of your programs' assessment practices for the 2014-2015 assessment period?

  We have created a new School-wide position, Special Assistant to the Dean for Outcomes Assessment and Quality Measurements, to enhance improvement to advance the maturity of programs' assessment practices for the 2014-15 assessment period.