Rating of Student Skills Demonstrated in UNM General Education Classes

0= No Evidence
1= Emerging
2= Developing
3= Proficient


Eammiunioation
2.12
overall average rating
Rubric Dimensions:

Genre and Disciplinary Conventions

Strategies for Understanding and Evaluating Messages

Evaluation and
Production of Arguments


Personal \& Somial
Responsibility
1.58
overall average rating
Rubric Dimensions:

Inter-cultural Reasoning
and Inter-cultural Competence

Sustainability and the
Natural and Human Worlds

Ethical Reasoning
Collaboration Skills, Teamwork and Value Systems

Civic Discourse
Civic Knowledge and Engagement


Fiventitative Preasoining
2.04
overall average rating

Rubric Dimensions:

Communication and/ or Representation of Quantitative Information

Analysis of Quantitative Arguments

Application of Quantitative Models

overall average rating

Rubric Dimensions:

Authority and Value of Information
Digital Literacy Information Structures

Research as Inquiry


Fitivel Ithinfing

Will be assessed in 2021

Rubric Dimensions:

Problem Setting
Evidence Acquisition
Evidence Evaluation
Reasoning/Conclusion

Ratings are indicative of many variables, including student performance, alignment of the course assignment, assessment rubric, and selected rubric dimension. OA/APR will be working with campus partners to help equip instructors with essential skill development in their courses.

PERCENTAGE of STUDENTS WHO WERE READY TO TAKE CALCULUS
WHEN THEY STARTED AT UNM IN 2019


