UNM General Education Assessment AY 21-22

Following a restructuring of General Education by the NMHED, all post-secondary institutions are required to assess essential skills that students are expected to develop over time.











UNM assessed **four** Essential Skills (Communication, Personal & Social Responsibility, Quantitative Reasoning, and Information & Digital Literacy) in the third year of the assessment cycle using individual skill rubrics; selected faculty were tasked with student artifact selection and submission of these artifacts to the UNM Office of Assessment & APR (OA/APR).

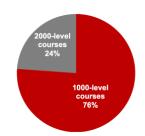
Artifacts served as representative samples of each assessed skill and were rated according to the following rubric scale: 0=No Evidence; 1=Emerging (beginning college-level); 2=Developing (completing gen ed-level); and 3=Proficient (completing B.A./B.S.-level). To access the full rubrics for each Essential Skill, click here.

616 student artifacts submitted

from **665** students (Some instructors submitted multiple artifacts from the same student; some artifacts came from groups of multiple students)

Course 46% Face-to-Face Modality: 11% Hybrid

43% Online



AY 21-22 Essential Skills Data



Communication

2.02overall average rating for all artifacts; n=141

Communication was rated as a DEVELOPING essential skill



Personal & Social Responsibility

1.72overall average rating for all artifacts; n=265

PSR was rated as an EMERGING essential skill



Quantitative Reasoning

1.88

overall average rating for all artifacts; n=101

QR was rated as a HIGHLY EMERGING essential skill



Information & Digital Literacy

1.93

overall average rating for all artifacts; n=109

IDL was rated as a HIGHLY EMERGING essential skill





Critical Thinking

1.99

overall average rating for all artifacts; n=841

Critical Thinking was rated as a HIGHLY EMERGING essential skill

YEAR 1 TO YEAR 3 COMPARISON

Overall skill ratings shifted since AY 19-20: the Communication rating slightly decreased; the IDL rating increased significantly; the PSR rating slightly increased; and the QR rating slightly decreased.





HINTS FOR GE SUBMISSIONS

- 1. Assignments should be well-aligned to the skill & to both selected skill dimensions.
- 2. Map your internal assignment rubric/measure with the essential skill rubric.
- 3. Check out the GE assignment collection for ideas click here!

Ratings are indicative of many variables, including student performance, alignment of course assignment, assessment rubric, and selected rubric dimensions. OA/APR will be working with campus partners to help equip instructors with essential skill development in their courses.

The full GE assessment report can be found here

