

**You are invited to the  
UNM Art & Science  
of Data  
annual event!**

**WHAT:** Daylong event seeks to empower attendees with training and information on how to leverage data resources to understand their organizations and tell their stories more effectively.

**WHEN:** Virtually on Wednesday, **February 15th** from **9:00 am to 3:00 pm**.

**SESSION TOPICS:** We are hoping to include a variety of data topics, such as:

- Data Collection
- Data Analysis
- Data Visualization
- Reporting Data Results
- Technical Application of Data Resources (Excel, R, Python, Tableau, PowerBI, etc.)
- Any other new and innovative ideas for working with or accessing data!

**CALL FOR PROPOSALS:** Please *submit your proposal using this link* by **November 14th**.

**REGISTRATION:** Additional information, including how to register, are posted [here](#)

**shout OUT!**

The Office of Assessment & APR want to acknowledge the wonderful GE work of the following instructors!

Each of your GE submitted assignments were analyzed and coded as a “**highly aligned**” artifact with an essential skill and its component skills. Additionally, the student artifacts produced for each of your assignments were consistently rated in the “**highly developing**” to “**proficient**” range for their corresponding essential skills, which indicates a clear, detailed, and aligned assignment prompt provided by you. Each of your sample assignments includes an articulate description that can be found below to help faculty in adapting and adopting assignments that best fit their content area and affiliated GE skill.

Because of **YOU**, we now have a GE assignment collection to better support instructors, by providing a sample of submitted assignments to aid in GE assignment design.

**Please see the essential skill assignments at:**  
<http://assessment.unm.edu/Assessment-Resources/general-education-essential-skill-assignment-collection/index.html>

Instructors	Department/College
Jessica Carr	College of Population Health
Randy Schwartz	College of Population Health
Stephanie Chambers	Family and Community Medicine
Patricia Oakley	Mathematics & Statistics
Brian Gatsch	Philosophy
John Taber	Philosophy
Kimran Buckholz	Biology
Florence Castillo	Sociology
Stephen Bishop	Languages, Cultures, and Literatures
Lisa Myers	English
Lauren Wilson Norwood	Art History
Nicole Kesel	Film & Digital Arts
Lizabeth Johnson	Honors College
Richard Obenauf	Honors College
Carmen Sorge	Honors College
Leslie Donovan	Honors College
Renee Faubion	Honors College
Peninah Wolpo	Los Alamos Branch
Cheryl Hedden	Taos Branch
Cathy McAleer	Taos Branch
Hasani Jayasinghe	
Arachchige Dona	Gallup Branch

**LOOKING FOR IDEAS TO SIMPLIFY YOUR  
ACADEMIC ASSESSMENT PROCESS?  
READ HERE!**

**National/state standards and accrediting:** Utilize other program requirements that you assess for to report assessment at the institutional level

**Program goals & SLOs:** Target your top 3. Less is definitely more!

**Data collection:** Indirect measures are completely acceptable (use the best measure possible to align with your outcomes)

**Assessment models:** Utilize these shared models below

**Streamlining Assessment:  
Shared Outcomes Model**

**Outcomes Across Degrees**

- » Create universal outcomes for the program
- » Define each outcome to distinctly represent the level of learning
- » Evidences growth and progress
- » Outcomes roll up to overarching program goals

**Outcomes Across Courses**

- » Standardizes learning across content
- » Outcomes are created to align with all courses within a program
- » Each course assesses 1-2 outcomes only (not all)
- » Evidences transferable skills
- » Typically utilizes a sampling of courses to represent

Contact Director Julie Sanchez @ [jreed@unm.edu](mailto:jreed@unm.edu) for more information!

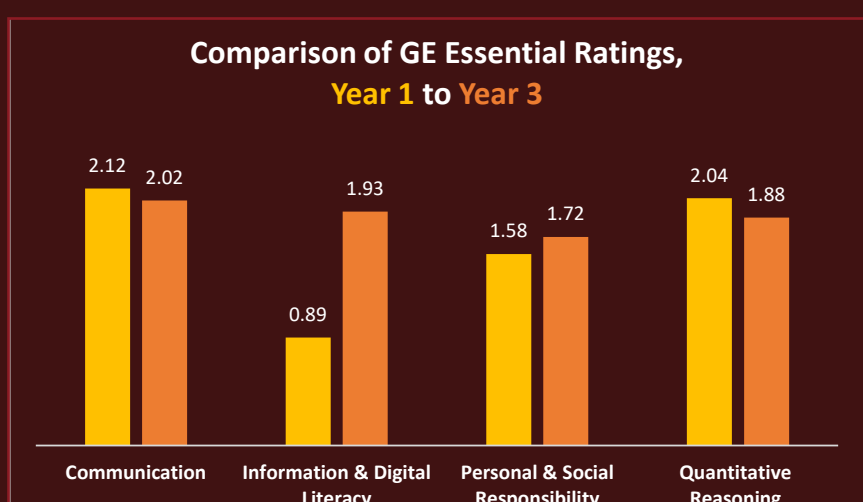
**UNM General Education  
Assessment AY 21-22 Results**

AY 21-22 Essential Skills Data

 <p><b>Communication</b></p> <p><b>2.02</b> overall average rating for all artifacts; n=141</p> <p>Communication was rated as a <b>DEVELOPING</b> essential skill</p>	 <p><b>Personal &amp; Social Responsibility</b></p> <p><b>1.72</b> overall average rating for all artifacts; n=265</p> <p>PSR was rated as an <b>EMERGING</b> essential skill</p>	 <p><b>Quantitative Reasoning</b></p> <p><b>1.88</b> overall average rating for all artifacts; n=101</p> <p>QR was rated as a <b>HIGHLY EMERGING</b> essential skill</p>	 <p><b>Information &amp; Digital Literacy</b></p> <p><b>1.93</b> overall average rating for all artifacts; n=109</p> <p>IDL was rated as a <b>HIGHLY EMERGING</b> essential skill</p>
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**YEAR 1 TO YEAR 3 COMPARISON**

Comparison of GE Essential Ratings,  
Year 1 to Year 3



Overall skill ratings shifted since AY 19-20:

- Communication rating slightly **decreased**
- IDL rating significantly **increased**
- PSR rating slightly **increased**
- QR rating slightly **decreased**

**Upcoming Events**

**Spring 2023 workshops (all via zoom)**

**Jan. 20th @ 10am: GE Success**  
(co-hosted by CTL & OA/APR)  
Please register at CTL!

**Feb. 3rd @ 10am: Graduate Level Assessment**

**March 3rd @10am: Developing Rubrics**

**March 10th @ 10am: Analyzing Rubric Data**

**March 30th @ 3pm: GE Success**  
(co-hosted by CTL & OA/APR)  
Please register at CTL!

**NMHEAR annual conference:**

<https://nmhear.nmsu.edu>

**HLC annual conference:**

<https://www.hlcommission.org>

**Contact & Website  
Information:**

[assess@unm.edu](mailto:assess@unm.edu) [assessment.unm.edu](http://assessment.unm.edu)  
[apr@unm.edu](mailto:apr@unm.edu) [apr.unm.edu](http://apr.unm.edu)

