



WELCOME ELIZABETH KERL & EAN HENNINGER!

We have new staff members who have joined our team. Elizabeth is the new Institutional Researcher and Ean is the new Assessment Specialist. They will be assisting you with your assessment and APR processes and data needs. Please reach out to introduce yourselves as well as give them a warm welcome!

Elizabeth: eckerl@unm.edu
Ean: ehenninger@unm.edu

Introductions

My name is Elizabeth Kerl and I am excited to be part of the Assessment & APR Quarterly Newsletter! Prior to my work here at UNM, I spent five years with the US Census Bureau working with both decennial and economic census data. I have a Masters in Mathematics with an emphasis in Statistics from the University of Memphis and a couple of Environmental Science Degrees from Arkansas State University. But don't let any of that fool you. I'm still a New Mexican at heart, having attending school out at Moriarty for most of my childhood. Go Pintos!

Some of you may already know me from my previous role at the Center for Teaching & Learning where I did both analysis and management of data. I've been reporting tutoring visits to instructors there for years. That was where I learned a lot of what I know about assessment, both through the development of our co-curricular plan and visiting the team over here for workshops and support. I'm grateful to be joining them in providing that same level of support to all of you. Feel free to email me and say hello eckerl@unm.edu.

Hello, my name is Ean and I have just joined UNM as the University Assessment Specialist. I moved to New Mexico last year after several years in British Columbia, where I worked as an academic librarian with experience in assessment, instruction, program coordination, and more. I have also worked in public libraries and instructional design.

I have BAs in English and Spanish and a Master's in Library and Information Studies from the University of British Columbia. Outside of work, I enjoy hiking, biking, reading, trivia nights, and board and role-playing games. I look forward to meeting you!

Events



Save the Date for the
UNM annual
Arts & Science of Data

[Click here to register!](#)

The Art & Science of Data 2022: From Numbers to Narratives Brought to you by the Office of Assessment & APR and the Office of Institutional Analytics, sponsored by the UNM Provost's Office.

On Wednesday, February 15th, 2023 the Office of Assessment/APR and the Office of Institutional Analytics will host a day-long event via Zoom to empower faculty and staff with training and information on how to leverage institutional data resources to understand their own units and tell their stories more effectively.

Spring 2023 workshops (all via zoom)

[Click REGISTER HERE](#)

Feb. 3rd @ 10am: Graduate Level Assessment

March 3rd @10am: Developing Rubrics

March 10th @ 10am: Analyzing Rubric Data

Please send us your ideas for
NEW workshops at assess@unm.edu



NMHEAR annual conference: Feb 16-17

<https://nmhear.nmsu.edu>



HIGHER LEARNING COMMISSION

HLC annual conference: March 25-28

<https://www.hlcommission.org>

GE Assessment Updates

Please join CTL & OA/APR for a GE success workshop
Invite instructors and Teaching Assistants
teaching general education courses!

Register here for: [Essential Skills and Rubrics: Your Resource for Gen Ed Success](#)

Two Dates Available

Friday, Jan. 20th @ 10am: CTL
Thursday, Mar 30th @ 3pm CTL

Submit, submit, submit your completed student work!
Please make sure you are submitting for one of the following essential skills:
**Communication, Quantitative Reasoning,
Personal & Social Responsibility or Information & Digital Literacy.**

- Before you select artifacts, please review the essential skill rubrics before submitting them to ensure proper alignment.
- You will need to select at least 4 student artifacts from your course to submit - You can upload many different artifact types (excel, word, PDF, PowerPoint, etc.) directly to the form but if you have a video recording you will have to upload to YouTube/equivalent and instead share the link in the form.



Using metacognition to promote student self-assessment

Have students ask
THEMSELVES:

- Do I find this test grade to be **successful/ unsuccessful**?
- What are the top 3 things that **attributed** to this/ my grade?
- What will I do differently to **prepare** for the next assignment/exam?
- How do I **expect** to perform on the next quiz?
- What do I find most **challenging** in this material?
- What else do I want to **know more** about?
- What knowledge **did I gain** from this?
- What knowledge is this **building on**?

POINTS TO CONSIDER WHEN ASSESSING GRADUATE LEVEL STUDENTS

1. Assessment for academia and industry is an important graduate student training piece. **What evidence do you expect them to demonstrate?**
2. What is the **discipline specific content** you expect your students to develop at their level of graduate studies?
3. Most graduate level assessment measures utilize summative assessment tools. UNM graduate programs utilize **overarching performance ratings** such as milestone completion and grades/GPA rather than measuring SLOs as isolated student behaviors.
4. What are the **metrics to measure this student success?** **How do you know** your students have reached the level of learning you expect?

Contact & Website Information:

assess@unm.edu assessment.unm.edu

apr@unm.edu apr.unm.edu