This year was the first year that the OAAPR collected data generated from the new review form that summarizes student learning outcomes. The most common student behavior assessed was alignment (38%). Some form comments reported it surprising that more than 60% of SLOs were Projects, Assignments, Capstones, and Evaluations, Quizes, or other Competencies. 4% of academic units are assessing skill building on specialized outcomes of learning.

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The diversity of topics and knowledge materials published afterwards was recommended. More student involvement and networking would make behaviors clearer and outcomes more attainable.

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