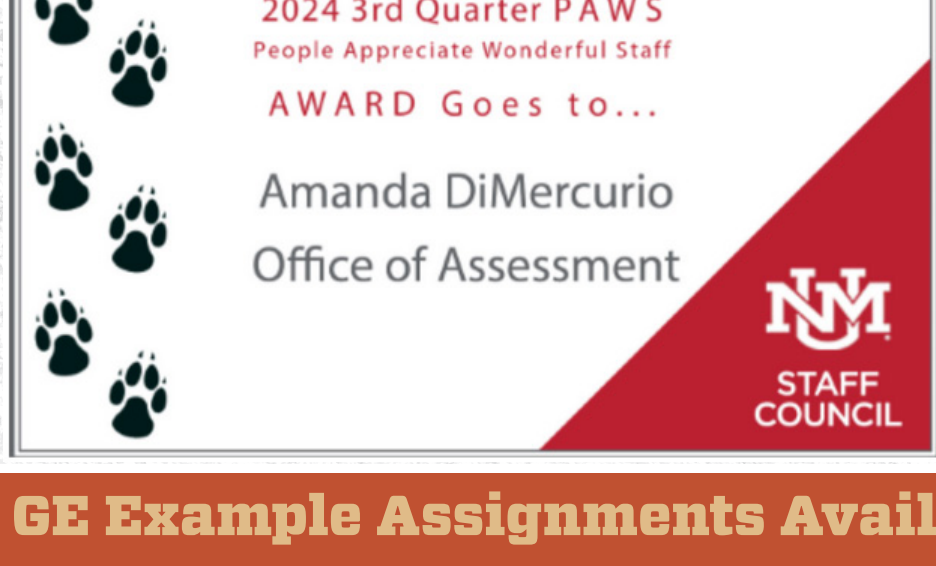


Assessment & APR Quarterly

A publication from the UNM
Office of Assessment & Academic Program Review

Congratulations to our very own Amanda DiMercurio!

Well done, Amanda, our APR Manager, for being the recipient of the quarterly Staff Council PAWS award for your wonderful work in the OAAPR and serving UNM at-large!



New GE Example Assignments Available!

We want to thank everyone who submitted. We especially want to thank the instructors listed here for their exemplary submissions that have been added to our example assignments.

We've gone through the last two years of GE submissions and are excited to say we have even more exemplary artifacts available on our website. These assignments were all coded as "highly aligned" with an essential skill and its component dimensions. Additionally, the student artifacts produced were consistently rated in the "highly developing" to "proficient" range for their corresponding essential skills, which indicates a clear, detailed, and aligned assignment prompt.

Visit our [website](#) and find all these prime assignment examples to help your students demonstrate every GE Essential Skill.

Instructors	Department/College
Colin Nicholls	Taos Campus/Astronomy
Sheila Miller Edwards	Taos Campus/Math
Maria DeBlassie	Honors College/English
Michael Thomas	Honors College/Anthropology
Morgan Tiffany	Los Alamos Campus/English
Leslie Donovan	Honors College/ Humanities
Yolanda Lin	Geography
Rachel Reynolds	English
Cindy Budge	Los Alamos Campus
Richard Obenauf	Honors College/English
Amber Burke	Taos Campus/English
Peninah Wolpo	Los Alamos Campus/Greek
Ryuichi Nakayama	Japanese
Deborah Ragland	Taos Campus/Geology
Maria Sasz	Honors College/Music
Marsha Hardeman	Honors College/English
Julia So	Valencia Campus/Sociology
Gabriel Garcia	English
Enrique Sanabria	History
Mark Morgan-Tracy	Physics

OAAPR Spring Workshops

We are starting to compile our Spring workshop list. Here are some of our upcoming sessions.

GE Success Workshops (co-hosted with CTL)
Thursday, February 5th 10-11am
Get the inside scoop on essential skills and rubrics that you can use and adapt for your General Education courses. The workshop will introduce you to the rubrics, give you strategies for adapting them for an assignment or activity, and help you incorporate metacognitive strategies within your course to help students be able to articulate the transferable skills they are learning.

Know Your Students with MyReports
Friday, February 7th 10-11am
For those who want help starting or growing their ability to track students internally within your program and/or department, we will cover in-house techniques as well as institutional data sources. Knowing your students can help you support their success. *(Previously Tracking Your Student Population)*

Feedback that Counts (co-hosted with CTL)
Wednesday, February 12th 10-11am
This workshop includes a brief introduction of theoretical rationale of a mid-semester survey and tools that instructors can use. Participants will also have an opportunity to design questions for the mid-semester check-in in their classes to increase students' motivation, autonomy, and academic success.

Curriculum Mapping
Friday, March 7th 10-11am
This workshop is an opportunity to share and discuss how UNM academic programs use curriculum maps to inform accreditation, APRs, assessment and degree development. You will learn about guidelines and good practice for creating, using and reflecting on curriculum mapping.

Register for all OAAPR hosted workshops [here](#).

Don't forget to catch our sessions at **NMHEAR & Tech Days**.
<https://nmhear.nmsu.edu/> <https://techdays.unm.edu/>

If you have requests from previous workshops or ideas for new workshops, send us an email! assess@unm.edu



The 23-24AY Annual Academic Program Review Report is in!

Main Themes & Recommendations

Curriculum
APR review teams commended UNM's departments for fostering flexibility in curriculum design, supporting diverse educational pathways, and enhancing learning through community engagement, while recommending additional improvements in language requirements, program streamlining, technology integration, and visibility of community-engaged initiatives.

DEI
Reviewers highlighted UNM's commitment to diversity, equity, and inclusion across curriculum, student recruitment, and faculty composition, noting strong DEI efforts within departments while recommending further steps to support bilingualism, underrepresented students, and diverse faculty hiring.

Assessment
Review team reports emphasized the importance of aligning student learning outcomes with assessment methods across departments, recommending clearer evaluation procedures and the development of personalized feedback mechanisms to enhance student progress and satisfaction.

Environment
Review teams stressed the importance of supportive environments for students and faculty across UNM, recommending improvements in student mentorship, cohort-building, expanding community engagement, faculty retention, and administrative support to enhance academic experiences, faculty productivity, and program impact.

Resources & Planning
Several reviews discussed UNM departments' efforts to maximize limited resources through external funding, innovative revenue strategies, and strategic resource allocation, while recommending improvements in budget reassessment, staffing support, and strategic planning to address growth, operational challenges, and future goals.

[Click here for the full report](#)



UNM Co-Curricular Assessment Activities

In AY 23-24, co-curricular units reported their first set of reports!

These units are monitoring the following areas for impact, effectiveness, and improvement :

- Direct services
- Student belonging
- Visibility
- Assessment & assessment culture
- Academic skills
- Professional development



Schedule an appointment

Questions about incorporating assessment into your program, course, or your upcoming APR? Come talk to us!

Assessment
assess@unm.edu
Julie Sanchez
jreed@unm.edu
Director, Assessment & APR

Academic Program Reviews
apr@unm.edu
Amanda DiMercurio
adimercurio@unm.edu

Elizabeth Kerl
eckerl@unm.edu
Data Support

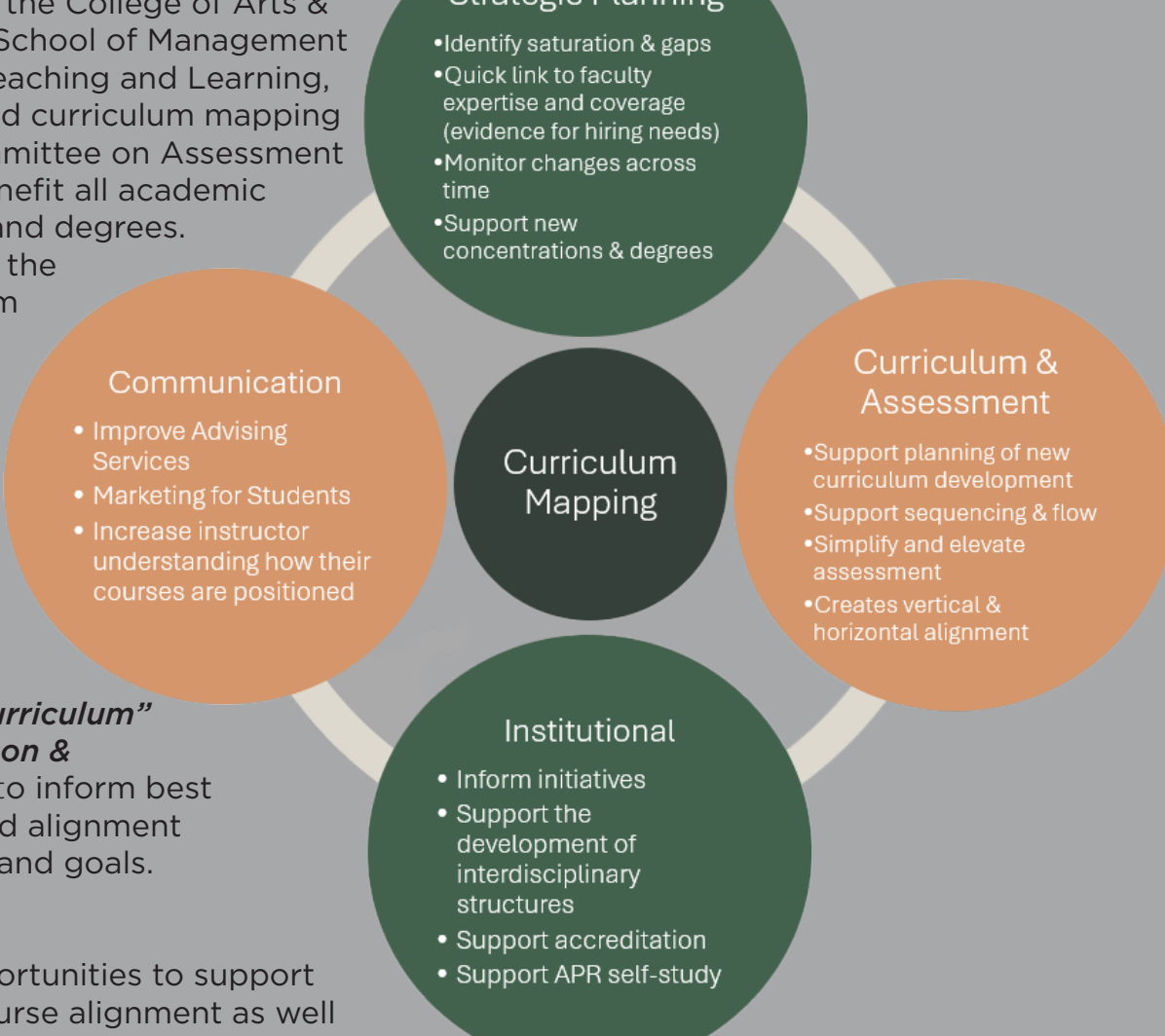
Visit our [website](#) for more.

Curriculum Mapping (A special Data Den spotlight) by Julie Sanchez

In collaboration with the College of Arts & Sciences, Anderson School of Management and the Center for Teaching and Learning, the OAAPR presented curriculum mapping to the Provost's Committee on Assessment as a tool that can benefit all academic units, departments, and degrees. Please take a look at the benefits of curriculum mapping below.

The OAAPR utilized the book, *"A Guide to Curriculum Mapping: Creating a Collaborate, Transformative, and Learner-Centered Curriculum"* by Jennifer M. Harrison & Vickie Rey Williams to inform best practice mapping and alignment between curriculum and goals.

CTL has current opportunities to support SLO creation and course alignment as well as program or department consultations on Curriculum Mapping. Contact teachingsupportctl@unm.edu.



Contact & Website Information:

assess@unm.edu assessment.unm.edu

apr@unm.edu apr.unm.edu