

Annual State of Assessment Report to the Provost

2014

In the year since the May 2013 Annual State of Assessment Report to the Provost a good deal of work has been done on behalf of assessment of student learning.

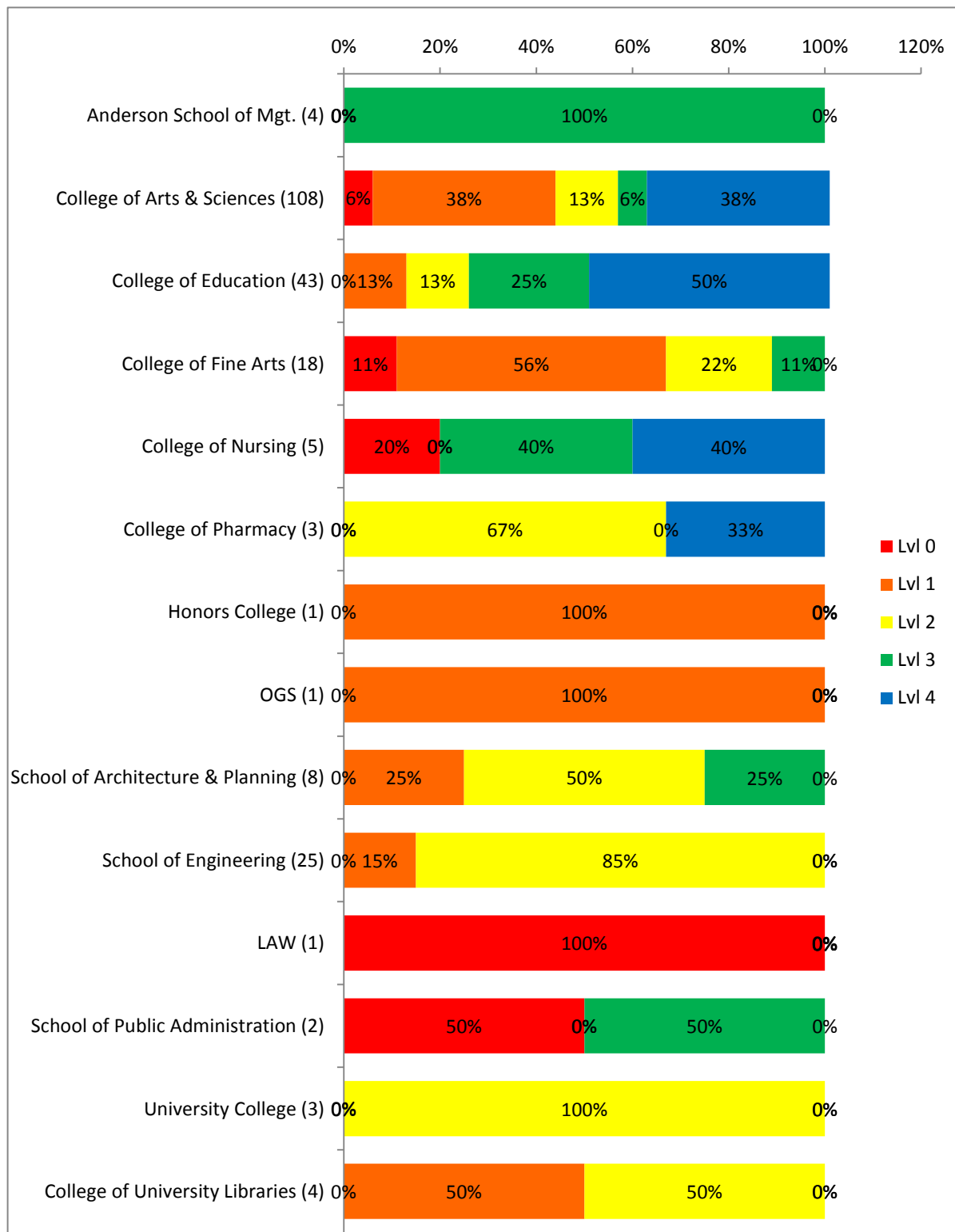
- A stronger message has come from administration about mature use of assessment as a core strategy for improvement of learning and teaching.
- The Provost's Committee on Assessment (PCA) created new simplified reporting forms (e.g., "Annual Assessment Update Checklist for an Academic Program," "Periodic Report on Program Assessment of Student Learning," "Self-Evaluation of Assessment of Student Learning in the Academic Program.") used for the first time by academic programs reporting on assessment progress in 2012-2013 AY.
- Use of Tk20 software for reporting/archiving is growing slowly. Lately most growth is in the use of Tk20's public document room for archiving documentation (Plans, Reports) for those not entering their plan data and results directly.
- Faculty development in assessment:
 - The Assessment Office delivered three well-attended faculty workshops on course and program assessment principles and methods this year.
 - In October 2013 UNM sent seven representatives to the Higher Learning Commission's workshops: "Current Expectations for Assessment of Student Learning, General Education, and Student Success" and "Making a Difference in Student Learning: Assessment as a Core Strategy." The team returned with a streamlined process, simplified forms and a tool to track maturity of program assessment by college.
 - The New Mexico Higher Education Assessment and Retention (NMHEAR) Conference took place Feb. 27-28, 2014 in ABQ, attended by 67 faculty/staff from UNM-A, 48 of whom presented 24 workshop sessions at the conference. Tom Root was this last year's president of the NM Higher Education Assessment Association that produces the annual conference. UNM's participation in promoting best practices in assessment was strong.
- CLA+:
 - The Office of Assessment administered the Collegiate Learning Assessment (CLA+) exam to 172 beginning freshmen in Fall 2013 and will complete testing of graduating seniors in the third week of April, 2014.
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- Assessment Maturity:
 - The Provost's Committee on Assessment conducted peer review of program assessment maturity on a larger scale than had been done to date. The PCA has agreed, as part of its role, to continue to review the status of assessment college-by-college on a cyclical basis.
 - A key element in the university's annual state of assessment report is analysis of where individual programs and colleges are in the maturity of their practice of assessment along the continuum from "just starting" to "routine and ongoing" practice of assessment used for continuous improvement of learning. Determination of where a program is along that continuum was accomplished largely by peer review of the program's available assessment documentation using a five-scale rubric (attached) to examine six dimensions of assessment maturity: 1. Learning goals and student learning outcomes (SLOs), 2. assessment method, 3. assessment implementation timeline, 4. data collection & analysis, 5. use of assessment for improvement, 6. regular assessment reporting. Documentation included assessment plans, assessment reports, any supplemental documents (e.g., examples of data, rubrics used). Peer review was conducted between December 2013 and March 2014 by the Provost's Committee on Assessment and the Office of Assessment. Results of the review are displayed in the attached bar chart "Degree Program Maturity by College – 2014" that gives a college-by-college level of assessment maturity along with some additional suggestions for improvement. If any college disagrees, they are welcome contact the Associate Provost for Curriculum (Joe Suilmann 7-2613, suilmann@unm.edu) or the Office of Assessment (Tom Root 7-4130, troot@unm.edu) to schedule a conversation with the Provost's Committee on Assessment.
 - Concerns about assessment maturity scores were raised by colleges with new programs in the 2013-2014 academic year, and therefore just beginning assessment planning and with no data to collect. This includes Interdisciplinary Liberal Arts (B.A.) in the Honors College, Master of Health Administration in the School of Public Administration, and Bachelor of Liberal Arts (B.L.A.) and Bachelor of Arts in Integrative Studies (B.A.) in University College.
 - Learning assessment in graduate programs much less often leads to improvement recommendations or actions. To a significant extent this is because the Report of Thesis or Dissertation (aka "gray sheets") required by the Office of Graduate Studies (OGS) (rating "Substance, Methodology, Originality, Style, Evaluation of the work as a whole,") is too general to yield data that can be used to improve the priority student learning outcomes of the program. Furthermore, "gray sheets" are not returned to the department. OGS would prefer to eliminate the practice of turning in "gray sheets" in favor of graduate programs assessing their own SLOs using their own measures/tools. OGS also requests that when departments complete student learning assessment reporting in graduate programs they share those reports equally with their dean's office, the Outcomes Assessment Office, and the Office of Graduate Studies.
 - While most departments continue to assess student learning in Gen Ed Core courses, assessment of student learning outcomes using VALUE rubrics in the "General Education Program" stalled in 2013. This is an area of assessment that needs focused attention and strong collaboration with the Faculty Senate and the leadership of the colleges teaching courses in the UNM gen ed core: A&S, Fine Arts, Architecture & Planning, and University Honors. UNM also needs to update its courses approved by the HED for placement in the statewide Gen Ed Core Course Transfer Modules.

Program Assessment Review Rubric

	Evidence of exemplary full implementation	Evidence of completed implementation/ revisions	Evidence of initial implementation/ revisions	Evidence of planning	Evidence not included
	4	3	2	1	0
Broad Learning Goals & Student Learning Outcomes	Program has developed at least 3 SLOs that are clearly and specifically stated, and are linked to program broad learning goals and UNM Learning Goals	Program has developed at least 2 SLOs, but they show some lack of clarity or specificity; may not be linked to UNM Learning Goals	Program has stated some SLOs, but they are too many/too few/too vague and/or immeasurable to be useful.	Program has not solidified SLOs and may still be in the planning/discussion stages. Some/all broad learning goals lack SLOs	Program Learning Goals not enumerated. No indication that the program has considered or even begun drafting SLOs
Assessment Method (Measures/ Instruments)	Program has adopted/used multiple assessment measures (both direct and indirect) for each stated SLO.	Program has identified/used at least one direct assessment measure for each SLO.	Program has identified at least one assessment measure (direct or indirect) for each SLO.	Program has developed/ adopted at least one assessment measure for at least one SLO.	Assessment methods/measures are not identified or inadequately described.
Timeline for Assessment Implementation	Program has outlined a clear plan for assessment implementation over each of the next 3 years.	Program has articulated a plan for assessment implementation, but that plan is out of date/in need of revision.	Program has articulated a plan for assessment implementation for a three year cycle.	Some parameters have been established but a clear timeline is not evident.	There is no stated implementation timeline.
Data Collection & Analysis	The process for interpretation, presentation, and discussion of assessment results data is clearly described, including who was involved and timing.	Analysis of results data for measured SLOs is described. Faculty findings are described, including SLOs met, partially met, not met, and strengths and weaknesses relative to faculty standards scale/rubric.	Results are reported for at least one SLO relative to a faculty standards scale or rubric. Assessment data is made accessible to the unit and administration.	Results are stated very generally for one or more SLOs, and may not be stated in terms relative to faculty standards and/or the scoring rubric(s) used. Evidence of planning for data collection.	No apparent current/recent data collection. There is no clear statement of assessment results
Implementation of Program Revision	Program clearly shows how assessment findings have been used in recent program revisions, and has identified a plan for further program improvement.	Program has shown evidence of having linked assessment findings to program improvement, but has not yet completed those improvements, and the program may have a plan for doing so in upcoming years.	Program has not sufficiently shown the link between program revisions and assessment findings. Program may lack complete plan to implement improvements based on current data.	Program/assessment changes are recommended, but not clearly linked to assessment results/findings.	Program shows no current evidence of using assessment findings for program/assessment improvement.
Periodic Reporting	Separate report for each program, submitted at least once every three years, includes evidence of faculty discussion of what has been learned about student learning, receives peer review and feedback.	Reports apparently complete and thorough may not have been submitted for peer review and feedback and may or may not advance the latest assessment plan.	Report for a program may include all key elements including acceptable learning outcomes but may lack a strategy for improvement of student learning, program standards, etc.	Report submitted combines multiple programs, may lack key elements (SLOs assessed, measures used, results, findings, recommendations etc.) and/or clarity about which elements apply to which program.	No program assessment report in last three years.

Degree Program Assessment Maturity by College -- 2014



For detail by program within college see "State of Assessment Maturity by Program -- 2014"

Annual State of Assessment Report to the Provost – 2014
Additional Comments

ASM – Extensive information related to assessment was provided; however, it was difficult to comprehend. We strongly encourage the unit to use Tk20 Campus Wide, as this would rectify the problem. In addition, SLOs for programs are not directly assessed; rather, course-based assessments are conducted on core courses. These assessments should be tied back to program SLOs, not just course objectives. There is no evidence that programmatic changes are driven by assessment of SLOs. In other words, there is a need to “close the loop” around assessment of each SLO. No evidence of a functioning CARC. If this is not the case, please provide a set of meeting minutes.

A&S – CARC appears to be well functioning, though we would appreciate receiving meeting minutes. The assessment coordinator has done an outstanding job of elevating participation in assessment college-wide. College has done a good job of identifying those programs that need to mature their assessment practices. We strongly encourage the use of Tk20 Campus Wide more extensively throughout the college. During the coming year, please pay particular attention to improving the assessment of graduate programs, as the “gray sheet” approach is unsatisfactory. In addition, the HLC requires differentiation of SLOs between masters and doctoral programs.

College of Education – Overall assessment processes are mature, although not uniform across the departments. Next step is to focus on improving assessment in the few lower-functioning programs.

College of Fine Arts – The unit needs to have a stable well-functioning CARC. Assessment activities remain relatively immature college-wide, very few programs have mature assessment processes including triennial reporting. The college would benefit from identifying an “assessment champion” who would work with all units to mature their assessment processes, while coordinating these activities with UNM’s Outcomes Assessment Office. We strongly encourage the use of Tk20 Campus Wide more extensively throughout the college. During the coming year, please pay particular attention to improving the assessment of graduate programs, as the “gray sheet” approach is unsatisfactory. In addition, the HLC requires differentiation of SLOs between masters and doctoral programs.

College of Nursing – Appears to have a well-functioning CARC, and mature assessment processes. Extensive use of Tk20 is applauded. Efforts should be focused on improving the DNP program assessment.

College of Pharmacy – Focus needs to be on improving assessment (closing the loop) in the MS and PhD programs.

Honors College – A new program that is very engaged in the assessment process. Although they score low on the maturity scale, this is to be expected for a new program – they are where they should be, and should move up the scale next year.

OGS – Master Water Resources is the only program – there is no assessment data.

SAAP – Clearly benefited from having a strong assessment coordinator in the college. Assessment maturity is improving college wide, a weakness is the Architecture MS, where no assessment data has been provided.

SOE – Extensive information related to assessment was provided; however, it was difficult to comprehend. The school is advised to spend some time creating clearer program-by-program assessment reports, while providing clear supporting evidence of assessment activities. Given the assessment requirements of ABET, standardizing around an assessment tool such as Tk20 would make a lot of sense. There does not appear to be a functioning CARC within the college; however, a CARC would be useful in standardizing and ensuring the quality assessment processing. The feedback loop in the assessment of graduate programs is completely lacking and must be fixed. During the coming year, please pay particular attention to improving the assessment of graduate programs, as the “gray sheet” approach is unsatisfactory. In addition, the HLC requires differentiation of SLOs between masters and doctoral programs.

LAW – No evidence of assessment has been provided to the UNM Outcomes Assessment Office.

School of Public Administration – One brand new program (Master of Health Administration) is just started, and they are where they should be with regards to assessment. One existing program that is doing fine in terms of assessment.

University College – Two new programs (BLA and BIS) that are where they should be with regards to assessment, i.e., clearly committed to assessment and entering their assessment data into Tk20. Native American studies BA needs to invest in maturing their assessment processes with respect to “closing the loop,” i.e., using assessment of SLOs to drive programmatic changes.

College of University Libraries & Learning Sciences – The Education Specialist program lacks assessment data, primarily because the program lacks students. The remaining three programs need to collect data that speaks directly to SLOs in preparation for analysis. During the coming year, please pay particular attention to improving the assessment of graduate programs, as the “gray sheet” approach is unsatisfactory. In addition, the HLC requires differentiation of SLOs between masters and doctoral programs.

State of Assessment Data 2014

	A	B	C	D	E	G	H	I	J	K	L	M	N	O	P	Q	R
						Rubric Lrng Goals & SLOs	Rubric Assmt Method	Rubric Timeline	Rubric Data Collection & Analysis	Rubric Program Revision	Rubric Periodic Reporting	Rubric Average					
1	Campus	College	Department	Programs	Degree Level								Lvl 0	Lvl 1	Lvl 2	Lvl 3	Lvl 4
2	Main	Anderson Schools of Management		Accounting (M.Acct.)	Master	4	4	3	2	2	4	3					
3	Main	Anderson Schools of Management		Business Administration (B.B.A.)	Baccalaureate	4	4	3	2	2	4	3					
4	Main	Anderson Schools of Management		Business Administration (M.B.A.)	Master	4	4	3	2	2	4	3					
5	Main	Anderson Schools of Management		Post-Master's Certificate in Management (Grad Certificate)	Grad Certificate	4	4	3	2	2	4	3	0%	0%	0%	0%	100%
6	Main	College of Arts and Scienc	A&S Departmental A	Asian Studies (B.A.)	Baccalaureate							0					
7	Main	College of Arts and Scienc	A&S Departmental A	Biochemistry (B.A.)	Baccalaureate							0					
8	Main	College of Arts and Scienc	A&S Departmental A	Biochemistry (B.S.)	Baccalaureate							0					
9	Main	College of Arts and Scienc	A&S Departmental A	English-Philosophy (B.A.)	Baccalaureate							0					
10	Main	College of Arts and Scienc	A&S Departmental A	European Studies (B.A.)	Baccalaureate							0					
11	Main	College of Arts and Scienc	A&S Departmental A	Family Studies (BA)	Baccalaureate							0					
12	Main	College of Arts and Scienc	A&S Departmental A	Latin American Studies (B.A.)	Baccalaureate	4	4	4	3	4	4	4					
13	Main	College of Arts and Scienc	A&S Departmental A	Latin American Studies (M.A.)	Master							0					
14	Main	College of Arts and Scienc	A&S Departmental A	Latin American Studies (Ph.D.)	Doctoral-Research							0					
15	Main	College of Arts and Scienc	A&S Departmental A	Museum Studies (CERT)	Certificate							0					
16	Main	College of Arts and Scienc	A&S Departmental A	Peace & Justice Studies (CERT)	Certificate							0					
17	Main	College of Arts and Scienc	A&S Interdisciplinary	Health, Medicine, and Human Values (B.A.)	Baccalaureate							0					
18	Main	College of Arts and Scienc	A&S Interdisciplinary	Nanoscience and Microsystems (M.S.)	Master							0					
19	Main	College of Arts and Scienc	A&S Interdisciplinary	Nanoscience and Microsystems (Ph.D.)	Doctoral-Research							0					
20	Main	College of Arts and Scienc	A&S Interdisciplinary	Optical Science and Engineering (M.S.)	Master							0					
21	Main	College of Arts and Scienc	A&S Interdisciplinary	Optical Science and Engineering (Ph.D.)	Doctoral-Research							0					
22	Main	College of Arts and Scienc	Africana Studies	Africana Studies (B.A.)	Baccalaureate	1	0	0	0	0	0	0					
23	Main	College of Arts and Scienc	American Studies	American Studies (B.A.)	Baccalaureate	2	1	1	0	0	1	1					
24	Main	College of Arts and Scienc	American Studies	American Studies (M.A.)	Master							0					
25	Main	College of Arts and Scienc	American Studies	American Studies (Ph.D.)	Doctoral-Research							0					
26	Main	College of Arts and Scienc	Anthropology	Anthropology (B.A.)	Baccalaureate							0					
27	Main	College of Arts and Scienc	Anthropology	Anthropology (B.S.)	Baccalaureate							0					
28	Main	College of Arts and Scienc	Anthropology	Anthropology (M.A.)	Master							0					
29	Main	College of Arts and Scienc	Anthropology	Anthropology (M.S.)	Master							0					
30	Main	College of Arts and Scienc	Anthropology	Anthropology (Ph.D.)	Doctoral-Research							0					
31	Main	College of Arts and Scienc	Biology	Biology (B.A., B.S.Ed.)	Baccalaureate	2	2	2	0	0	0	1					
32	Main	College of Arts and Scienc	Biology	Biology (B.S.)	Baccalaureate	2	2	2	0	0	0	1					
33	Main	College of Arts and Scienc	Biology	Biology (M.S.)	Master							0					
34	Main	College of Arts and Scienc	Biology	Biology (Ph.D.)	Doctoral-Research							0					
35	Main	College of Arts and Scienc	Chemistry	Chemistry (B.A.)	Baccalaureate							0					
36	Main	College of Arts and Scienc	Chemistry	Chemistry (B.S.)	Baccalaureate							0					
37	Main	College of Arts and Scienc	Chemistry	Chemistry (M.S.)	Master							0					
38	Main	College of Arts and Scienc	Chemistry	Chemistry (Ph.D.)	Doctoral-Research							0					
39	Main	College of Arts and Scienc	Chicano Mexican S	Chicana Chicano Studies (B.A.)	Baccalaureate							0					
40	Main	College of Arts and Scienc	CHMS General Adm	New Mexican Cultural Landscapes (CERT)	Certificate							0					
41	Main	College of Arts and Scienc	CHMS General Adm	Transnational Latino Studies (CERT)	Certificate							0					
42	Main	College of Arts and Scienc	Communication & Jc	Communication (B.A., B.A.Ed.)	Baccalaureate							0					
43	Main	College of Arts and Scienc	Communication & Jc	Communication (M.A.)	Master							0					
44	Main	College of Arts and Scienc	Communication & Jc	Communication (Ph.D.)	Doctoral-Research							0					
45	Main	College of Arts and Scienc	Communication & Jc	Journalism and Mass Communication (B.A.)	Baccalaureate	4	4	0	2.5	2.5	4	3					
46	Main	College of Arts and Scienc	Earth & Planetary Sc	Earth and Planetary Sciences (B.A.)	Baccalaureate							0					
47	Main	College of Arts and Scienc	Earth & Planetary Sc	Earth and Planetary Sciences (B.S.)	Baccalaureate							0					
48	Main	College of Arts and Scienc	Earth & Planetary Sc	Earth and Planetary Sciences (B.S.Ed.)	Baccalaureate							0					
49	Main	College of Arts and Scienc	Earth & Planetary Sc	Earth and Planetary Sciences (M.S.)	Master							0					
50	Main	College of Arts and Scienc	Earth & Planetary Sc	Earth and Planetary Sciences (Ph.D.)	Doctoral-Research							0					
51	Main	College of Arts and Scienc	Earth & Planetary Sc	Environmental Science (B.S.)	Baccalaureate							0					
52	Main	College of Arts and Scienc	Economics	Economics (B.A.)	Baccalaureate							0					
53	Main	College of Arts and Scienc	Economics	Economics (M.A.)	Master							0					

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						Rubric Lrng Goals & SLOs	Rubric Assmt Method	Rubric Timeline	Rubric Data Collection & Analysis	Rubric Program Revision	Rubric Periodic Reporting	Rubric Average					
1	Campus	College	Department	Programs	Degree Level								Lvl 0	Lvl 1	Lvl 2	Lvl 3	Lvl 4
54	Main	College of Arts and Scienc	Economics	Economics (Ph.D.)	Doctoral-Research							0					
55	Main	College of Arts and Scienc	English	Creative Writing (M.F.A.)	Master							0					
56	Main	College of Arts and Scienc	English	English (B.A., B.A.Ed.)	Baccalaureate	4	2	3	1	0	3	2					
57	Main	College of Arts and Scienc	English	English (M.A.)	Master							0					
58	Main	College of Arts and Scienc	English	English (Ph.D.)	Doctoral-Research							0					
59	Main	College of Arts and Scienc	Foreign Languages	Classical Studies (B.A.)	Baccalaureate							0					
60	Main	College of Arts and Scienc	Foreign Languages	Comparative Literature & Cultural Studies	Baccalaureate							0					
61	Main	College of Arts and Scienc	Foreign Languages	Comparative Literature and Cultural Studie	Master							0					
62	Main	College of Arts and Scienc	Foreign Languages	French (B.A., B.A.Ed.)	Baccalaureate							0					
63	Main	College of Arts and Scienc	Foreign Languages	French (M.A.)	Master							0					
64	Main	College of Arts and Scienc	Foreign Languages	French Studies (Ph.D.)	Doctoral-Research							0					
65	Main	College of Arts and Scienc	Foreign Languages	German (B.A., B.A.Ed.)	Baccalaureate							0					
66	Main	College of Arts and Scienc	Foreign Languages	German Studies (M.A.)	Master							0					
67	Main	College of Arts and Scienc	Foreign Languages	Languages (B.A.)	Baccalaureate							0					
68	Main	College of Arts and Scienc	Foreign Languages	Russian (B.A.)	Baccalaureate							0					
69	Main	College of Arts and Scienc	Geography	Geography (B.A.)	Baccalaureate							0					
70	Main	College of Arts and Scienc	Geography	Geography (B.S.)	Baccalaureate							0					
71	Main	College of Arts and Scienc	Geography	Geography (M.S.)	Master							0					
72	Main	College of Arts and Scienc	History	History (B.A., B.A.Ed.)	Baccalaureate							0					
73	Main	College of Arts and Scienc	History	History (M.A.)	Master							0					
74	Main	College of Arts and Scienc	History	History (Ph.D.)	Doctoral-Research							0					
75	Main	College of Arts and Scienc	History	International Studies (B.A.)	Baccalaureate							0					
76	Main	College of Arts and Scienc	Linguistics	Linguistics (B.A.)	Baccalaureate							0					
77	Main	College of Arts and Scienc	Linguistics	Linguistics (M.A.)	Master							0					
78	Main	College of Arts and Scienc	Linguistics	Linguistics (Ph.D.)	Doctoral-Research							0					
79	Main	College of Arts and Scienc	Linguistics	Signed Language Interpreting (B.S.)	Baccalaureate							0					
80	Main	College of Arts and Scienc	Mathematics Statist	Mathematics (B.S.)	Baccalaureate	2.5	1	0	0	0	0	1					
81	Main	College of Arts and Scienc	Mathematics Statist	Mathematics (M.S.)	Master							0					
82	Main	College of Arts and Scienc	Mathematics Statist	Mathematics (Ph.D.)	Doctoral-Research							0					
83	Main	College of Arts and Scienc	Mathematics Statist	Statistics (B.S.)	Baccalaureate							0					
84	Main	College of Arts and Scienc	Mathematics Statist	Statistics (M.S.)	Master							0					
85	Main	College of Arts and Scienc	Mathematics Statist	Statistics (Ph.D.)	Doctoral-Research							0					
86	Main	College of Arts and Scienc	Philosophy	Philosophy (B.A.)	Baccalaureate							0					
87	Main	College of Arts and Scienc	Philosophy	Philosophy (M.A.)	Master							0					
88	Main	College of Arts and Scienc	Philosophy	Philosophy (Ph.D.)	Doctoral-Research							0					
89	Main	College of Arts and Scienc	Physics Astronomy	Astrophysics (BS)	Baccalaureate	4	4	4	4	4	4	4					
90	Main	College of Arts and Scienc	Physics Astronomy	Physics (B.S., B-S.Ed.)	Baccalaureate	4	4	4	4	4	4	4					
91	Main	College of Arts and Scienc	Physics Astronomy	Physics (M.S.)	Master							0					
92	Main	College of Arts and Scienc	Physics Astronomy	Physics (Ph.D.)	Doctoral-Research							0					
93	Main	College of Arts and Scienc	Physics Astronomy	Physics and Astrophysics (B.A.)	Baccalaureate	4	4	4	4	4	4	4					
94	Main	College of Arts and Scienc	Political Science	Political Science (B.A., B-A.Ed.)	Baccalaureate	4	3	0	2	0	2	2					
95	Main	College of Arts and Scienc	Political Science	Political Science (M.A.)	Master							0					
96	Main	College of Arts and Scienc	Political Science	Political Science (Ph.D.)	Doctoral-Research							0					
97	Main	College of Arts and Scienc	Psychology	Psychology (B.S.)	Baccalaureate	4	4	4	4	3.5	4	4					
98	Main	College of Arts and Scienc	Psychology	Psychology (B.A. B-A.Ed.)	Baccalaureate	4	4	4	4	3.5	4	4					
99	Main	College of Arts and Scienc	Psychology	Psychology (M.S.)	Master							0					
100	Main	College of Arts and Scienc	Psychology	Psychology (Ph.D.)	Doctoral-Research							0					
101	Main	College of Arts and Scienc	Religious Studies	Religious Studies (B.A.)	Baccalaureate							0					
102	Main	College of Arts and Scienc	Sociology	Criminology (B.A.)	Baccalaureate							0					
103	Main	College of Arts and Scienc	Sociology	Sociology (B.A., B-A.Ed.)	Baccalaureate							0					
104	Main	College of Arts and Scienc	Sociology	Sociology (M.A.)	Master							0					
105	Main	College of Arts and Scienc	Sociology	Sociology (Ph.D.)	Doctoral-Research							0					

State of Assessment Data 2014

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						Rubric Lrng Goals & SLOs	Rubric Assmt Method	Rubric Timeline	Rubric Data Collection & Analysis	Rubric Program Revision	Rubric Periodic Reporting	Rubric Average	Lvl 0	Lvl 1	Lvl 2	Lvl 3	Lvl 4
1	Campus	College	Department	Programs	Degree Level												
106	Main	College of Arts and Scienc	Spanish Portuguese	Portuguese (B.A.)	Baccalaureate							0					
107	Main	College of Arts and Scienc	Spanish Portuguese	Portuguese (M.A.)	Master							0					
108	Main	College of Arts and Scienc	Spanish Portuguese	Spanish (B.A., B.A.Ed.)	Baccalaureate							0					
109	Main	College of Arts and Scienc	Spanish Portuguese	Spanish (M.A.)	Master							0					
110	Main	College of Arts and Scienc	Spanish Portuguese	Spanish and Portuguese (Ph.D.)	Doctoral-Research							0					
111	Main	College of Arts and Scienc	Speech and Hearing	Speech and Hearing Sciences (B.A.)	Baccalaureate							0					
112	Main	College of Arts and Scienc	Speech and Hearing	Speech-Language Pathology (M.S.)	Master							0					
113	Main	College of Arts and Scienc	Women Studies	Women Studies (B.A.)	Baccalaureate	3	3	2	0	0	0	1					
114	Main	College of Arts and Scienc	Women Studies	Women Studies (GCERT)	Grad Certificate	3	3	2	0	0	0	1	6%	38%	13%	6%	38%
115	Main	College of Education	Educational Leaders	Educational Leadership (Ed.D.)	Doctoral-Research							0					
116	Main	College of Education	Educational Leaders	Educational Leadership (Ed.Spc.)	Educational Specialist							0					
117	Main	College of Education	Educational Leaders	Educational Leadership (M.A.)	Master							0					
118	Main	College of Education	Educational Special	Applied Behavioral Analysis (GCERT)	Grad Certificate							0					
119	Main	College of Education	Educational Special	Art Education (B.A.Ed.)	Baccalaureate	3	4	4	4	4	4	4					
120	Main	College of Education	Educational Special	Art Education (M.A.)	Master							0					
121	Main	College of Education	Educational Special	Special Education (Ed.Spc.)	Educational Specialist							0					
122	Main	College of Education	Educational Special	Special Education (M.A.)	Master							0					
123	Main	College of Education	Educational Special	Special Education (B.S.Ed.)	Baccalaureate	4	4	4	3	4	4	4					
124	Main	College of Education	Educational Special	Special Education (Ed.D., Ph.D.)	Doctoral-Research							0					
125	Main	College of Education	Educational Special	Educational Diagnostics (GCERT)	Grad Certificate							0					
126	Main	College of Education	Health, Exercise, an	Athletic Training (B.S.)	Baccalaureate	4	3	4	3	2	4	3					
127	Main	College of Education	Health, Exercise, an	Exercise Science (B.S.)	Baccalaureate							0					
128	Main	College of Education	Health, Exercise, an	Health Education (B.S.Ed.)	Baccalaureate							0					
129	Main	College of Education	Health, Exercise, an	Health Education (M.S.)	Master							0					
130	Main	College of Education	Health, Exercise, an	Physical Education (B.S.Ed.)	Baccalaureate							0					
131	Main	College of Education	Health, Exercise, an	Physical Education (M.S.)	Master							0					
132	Main	College of Education	Health, Exercise, an	Physical Education, Sports and Exercise S	Doctoral-Research							0					
133	Main	College of Education	Individual, Family an	Counseling (M.A.)	Master	4	2	4	3	3	4	3					
134	Main	College of Education	Individual, Family an	Counselor Education (Ph.D.)	Doctoral-Research							0					
135	Main	College of Education	Individual, Family an	Early Childhood Multicultural Education (B	Baccalaureate							0					
136	Main	College of Education	Individual, Family an	Educational Psychology (M.A.)	Master							0					
137	Main	College of Education	Individual, Family an	Educational Psychology (Ph.D.)	Doctoral-Research							0					
138	Main	College of Education	Individual, Family an	Family Studies (B.S.)	Baccalaureate							0					
139	Main	College of Education	Individual, Family an	Family Studies (M.A.)	Master							0					
140	Main	College of Education	Individual, Family an	Family Studies (Ph.D.)	Doctoral-Research							0					
141	Main	College of Education	Individual, Family an	Human Development and Family Relations	Baccalaureate							0					
142	Main	College of Education	Individual, Family an	Nutrition (M.S.)	Master							0					
143	Main	College of Education	Individual, Family an	Nutrition and Dietetics (B.S.)	Baccalaureate							0					
144	Main	College of Education	Language, Literacy &	Educational Linguistics (Ph.D.)	Doctoral-Research							0					
145	Main	College of Education	Language, Literacy &	Language, Literacy and Sociocultural Stud	Master	1	2	3	2	1	1	2					
146	Main	College of Education	Language, Literacy &	Language, Literacy and Sociocultural Studies (M.A.) (Bilingual Ed C		4	3.5	4	3.5	2	4	4					
147	Main	College of Education	Language, Literacy &	Language, Literacy and Sociocultural Studies (M.A.)--Ed Thought &		3	3	4	4	3	4	4					
148	Main	College of Education	Language, Literacy &	Language, Literacy and Sociocultural Stud	Doctoral-Research							0					
149	Main	College of Education	Teacher Ed	Curriculum and Instruction (Ed.Spc.)	Educational Specialist							0					
150	Main	College of Education	Teacher Ed	Elementary Education (B.S.Ed.)	Baccalaureate							0					
151	Main	College of Education	Teacher Ed	Elementary Education (M.A.)	Master							0					
152	Main	College of Education	Teacher Ed	Secondary Education (M.A.)	Master							0					
153	Main	College of Education	Teacher Ed	Theatre (B.A.Ed)	Baccalaureate							0					
154	Main	College of Education	Teacher Ed	Multicultural Teacher and Childhood Educ	Doctoral-Research	3	0	1	0	0	0	1					
155	Main	College of Education	Teacher Ed	Secondary Education (B.A.Ed., B.S.Ed.)	Baccalaureate							0					
156	Main	College of Education	Educational Special	Instruction for Students with Intensive Soc	Grad Certificate							0	0%	13%	13%	25%	50%
157	Main	College of Fine Arts	Art Art History	Art History (B-A.F.A.)(B.A.)	Baccalaureate	4	1	0	0	0	0	1					

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						Rubric Lrng Goals & SLOs	Rubric Assmt Method	Rubric Timeline	Rubric Data Collection & Analysis	Rubric Program Revision	Rubric Periodic Reporting	Rubric Average					
1	Campus	College	Department	Programs	Degree Level								Lvl 0	Lvl 1	Lvl 2	Lvl 3	Lvl 4
158	Main	College of Fine Arts	Art Art History	Art History (M.A.)	Master							0					
159	Main	College of Fine Arts	Art Art History	Art History (Ph.D.)	Doctoral-Research							0					
160	Main	College of Fine Arts	Art Art History	Art Studio (B.F.A.)	Baccalaureate	3	2	3	0	0	0	1					
161	Main	College of Fine Arts	Art Art History	Art Studio (B.A.F.A.)(B.A.)	Baccalaureate	1	0	0	0	0	1	0					
162	Main	College of Fine Arts	Art Art History	Art Studio (M.F.A.)	Master							0					
163	Main	College of Fine Arts	CFA Admin.	Interdisciplinary Film & Digital Media (BFA)	Baccalaureate							0					
164	Main	College of Fine Arts	Cinematic Arts	Cinematic (Media) Arts (B.A.)	Baccalaureate	3	3	1	2	4	4	3					
165	Main	College of Fine Arts	Music	Music (B.A.)	Baccalaureate	4	2	1	0	0	0	1					
166	Main	College of Fine Arts	Music	Music (B.M.)	Baccalaureate							0					
167	Main	College of Fine Arts	Music	Music (M.Mu.)	Master							0					
168	Main	College of Fine Arts	Music	Music Education (B.M.E.)	Baccalaureate							0					
169	Main	College of Fine Arts	Theatre and Dance	Dance (B.A.)	Baccalaureate	3	1	2.5	0	0	0	1					
170	Main	College of Fine Arts	Theatre and Dance	Dance (M.F.A.)	Master							0					
171	Main	College of Fine Arts	Theatre and Dance	Design for Performance (B.A.)	Baccalaureate	3	3	3	1	1	2	2					
172	Main	College of Fine Arts	Theatre and Dance	Dramatic Writing (M.F.A.)	Master							0					
173	Main	College of Fine Arts	Theatre and Dance	Theatre (B.A.)	Baccalaureate	1	2	3	0	0	0	1					
174	Main	College of Fine Arts	Theatre and Dance	Theatre and Dance (M.A.)	Master	4	3	3	0	0	0	2	11%	56%	22%	11%	0%
175	Main	Honors College	Honors College	Interdisciplinary Liberal Arts (B.A.)	Baccalaureate	3	*	*	*	*	*	1	0%	100%	0%	0%	0%
176	Main	College of Nursing		Nursing (B.S.N.)	Baccalaureate	4	3	4	3	4	4	4					
177	Main	College of Nursing		Nursing (M.S.N.)	Master	4	4	3	4	3	4	4					
178	Main	College of Nursing		Nursing (Ph.D.)	Doctoral-Research	3	4	3	2	2	4	3					
179	Main	College of Nursing		Post-Master's Certificate in Nursing (NUR)	Grad Certificate	4	2	3	3	4	4	3					
180	Main	College of Nursing		Nursing Practice (DNP)	Doctoral-Prof'l Practice	0	0	0	0	0	0	0	20%	0%	0%	40%	40%
181	Main	College of Pharmacy		Pharmacy (Pharm.D.)	Doctoral-Prof'l Practice	4	3	3	3	4	4	4					
182	Main	College of Pharmacy		Pharmaceutical Science (Ph.D.)	Doctoral-Research	4	4	3	1	0	0	2					
183	Main	College of Pharmacy		Pharmaceutical Sciences (M.S.)	Master	4	4	3	1	0	0	2	0%	0%	67%	0%	33%
184	Main	Medical School	Biomedical Research	Biomed Sci (M.S.) - Clinical Research con	Master							0					
185	Main	Medical School	Biomedical Research	Biomedical Sciences (M.S.)	Master							0					
186	Main	Medical School	Biomedical Research	Biomedical Sciences (Ph.D.)	Doctoral-Research							0					
187	Main	Medical School	Biomedical Research	Clinical & Translational Science (GCERT)	Grad Certificate							0					
188	Main	Medical School	Biomedical Research	University Science Teaching in Biomedical	Grad Certificate							0					
189	Main	Medical School	Dental Medicine	Dental Hygiene (B.S.D.H.)	Baccalaureate							0					
190	Main	Medical School	Dental Medicine	Dental Hygiene (M.S.)	Master							0					
191	Main	Medical School	DM Program	Biomedical Science (DM/Ph.D.)	Doctoral-Prof'l Practice							0					
192	Main	Medical School	DM Program	Medicine (D.M.)	Doctoral-Prof'l Practice							0					
193	Main	Medical School	Emergency Medicine	Emergency Medical Services (B.S.)	Baccalaureate							0					
194	Main	Medical School	Family Community M	Physician Assistant Studies (M.S.)	Master							0					
195	Main	Medical School	Family Community M	Public Health (M.P.H.)	Master							0					
196	Main	Medical School	Orthopedics	Physical Therapy (D.P.T.)	Doctoral-Prof'l Practice							0					
197	Main	Medical School	Pathology	Clinical Laboratory Sciences (M.S.)	Master							0					
198	Main	Medical School	Pathology	Medical Laboratory Sciences (B.S.M.L.)	Baccalaureate							0					
199	Main	Medical School	Pathology	Clinical Chemistry (CERT)	Certificate							0					
200	Main	Medical School	Pediatrics	Occupational Therapy (M.O.T.)	Master							0					
201	Main	Medical School	Radiology	Computed Tomography (CERT)	Certificate							0					
202	Main	Medical School	Radiology	Magnetic Resonance Imaging (MRI CERT)	Certificate							0					
203	Main	Medical School	Radiology	Nuclear Medicine Imaging (CERT)	Certificate							0					
204	Main	Medical School	Radiology	Positron Emission Tomography.Computed	Certificate							0					
205	Main	Medical School	Radiology	Radiologic Sciences (B.S.)	Baccalaureate							0					
206	Main	Medical School		Radiography (ASR) (obsolescent)	Associate							0					
207	Main	OGS/College of Interdisciplinary Graduate Prog		Water Resources (M.W.R.)	Master	2	4	0	0.5	0	0	1	0%	100%	0%	0%	0%
208	Main	School of Architecture and Architecture		Architecture (B.A.A.)	Baccalaureate	4	4	0	3.5	4	4	3					
209	Main	School of Architecture and Architecture		Architecture (M.Arch.)	Master	4	3	4	1	2	1	3					

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						Rubric Lrng Goals & SLOs	Rubric Assmt Method	Rubric Timeline	Rubric Data Collection & Analysis	Rubric Program Revision	Rubric Periodic Reporting	Rubric Average					
1	Campus	College	Department	Programs	Degree Level								Lvl 0	Lvl 1	Lvl 2	Lvl 3	Lvl 4
210	Main	School of Architecture and	Architecture	Architecture (MS)	Master	4	0	0	0	0	1	1					
211	Main	School of Architecture and	Community & Regiona	Environment, Planning & Design (B.A.E.P)	Baccalaureate	3	2	1	1	0	1	1					
212	Main	School of Architecture and	Community & Regiona	Community and Regional Planning (M.C.R)	Master	4	4	2	0	2	1	2					
213	Main	School of Architecture and	Historic Preservation	Historic Preservation and Regionalism (GC	Grad Certificate	4	4	4	0	1	1	2					
214	Main	School of Architecture and	Landscape Architect	Landscape Architecture (MLA)	Master	4	3	3	1	2	0	2					
215	Main	School of Architecture and	Urban & Regional D	Urban and Regional Design (GCERT)	Grad Certificate	4	4	4	0	0	0	2	0%	25%	50%	25%	0%
216	Main	School of Engineering	Chemical & Nuclear	Chemical Engineering (B.S.Ch.E.)	Baccalaureate	3	4	0	0	0	1	1					
217	Main	School of Engineering	Chemical & Nuclear	Chemical Engineering (M.S.)	Master	4	4	4	1	0	0	2					
218	Main	School of Engineering	Chemical & Nuclear	Nuclear Engineering (B.S.N.E.)	Baccalaureate	3	4	4	0	0	1	2					
219	Main	School of Engineering	Chemical & Nuclear	Nuclear Engineering (M.S.)	Master	4	4	4	1	0	0	2					
220	Main	School of Engineering	Civil Engineering	Civil Engineering (B.S.C.E.)	Baccalaureate	3	0	4	2	0	1	2					
221	Main	School of Engineering	Civil Engineering	Civil Engineering (M.S.)	Master	4	4	4	1	0	0	2					
222	Main	School of Engineering	Civil Engineering	Civil Engineering (M.Eng.)	Master	4	4	4	1	0	0	2					
223	Main	School of Engineering	Civil Engineering	Construction Engineering (B.S.Cn.E.)	Baccalaureate	3	0	4	2	0	1	2					
224	Main	School of Engineering	Civil Engineering	Construction Management (B.S.C.M.)	Baccalaureate	3	0	0	2	2	2	2					
225	Main	School of Engineering	Civil Engineering	Construction Management (M.C.M.)	Master	4	4	4	1	0	0	2					
226	Main	School of Engineering	Computer Science	Computer Science (B.S.C.S.)	Baccalaureate	3	0	1	1	3	0	1					
227	Main	School of Engineering	Computer Science	Computer Science (M.S.)	Master	4	4	4	1	0	0	2					
228	Main	School of Engineering	Computer Science	Computer Science (Ph.D.)	Doctoral-Research	4	4	4	1	0	0	2					
229	Main	School of Engineering	Electrical & Comp. E	Computer Engineering (B.S.Cp.E.)	Baccalaureate	3	0	0	0	1	1	1					
230	Main	School of Engineering	Electrical & Comp. E	Computer Engineering (M.S.)	Master	4	4	4	1	0	0	2					
231	Main	School of Engineering	Electrical & Comp. E	Electrical Engineering (B.S.E.E.)	Baccalaureate	3	0	0	0	1	1	1					
232	Main	School of Engineering	Electrical & Comp. E	Electrical Engineering (M.S.)	Master	4	4	4	1	0	0	2					
233	Main	School of Engineering	Electrical & Comp. E	Optical Science and Engineering (M.S.)	Master	4	4	4	1	0	0	2					
234	Main	School of Engineering	Electrical & Comp. E	Optical Science and Engineering (Ph.D.)	Doctoral-Research	4	4	4	1	0	0	2					
235	Main	School of Engineering	Engr. Dean's Ofc.	Computational Science and Engineering (C	Grad Certificate	4	4	4	1	0	0	2					
236	Main	School of Engineering	Engr. Dean's Ofc.	Manufacturing Engineering (M.E.M.E.)	Master	4	4	4	1	0	0	2					
237	Main	School of Engineering	Engr. Interdisciplin	Nanoscience and Microsystems (M.S.)	Master	4	4	4	1	0	0	2					
238	Main	School of Engineering	Engr. Interdisciplin	Nanoscience and Microsystems (Ph.D.)	Doctoral-Research	4	4	4	1	0	0	2					
239	Main	School of Engineering	Interdepartmental	Engineering (Ph.D.)	Doctoral-Research	4	4	4	1	0	0	2					
240	Main	School of Engineering	Mechanical Enginee	Mechanical Engineering (B.S.M.E.)	Baccalaureate	4	4	4	0	0	1	2					
241	Main	School of Engineering	Mechanical Enginee	Mechanical Engineering (M.S.)	Master	4	4	4	1	0	0	2					
242	Main	School of Engineering	Mechanical Enginee	Biomedical Engineering (M.S.)	Master	4	4	4	1	0	0	2	0%	15%	85%	0%	0%
243	Main	School of Law		Law (J.D.)	Doctoral-Prof'l Practice	1	0	0	0	0	1	0	100%	0%	0%	0%	0%
244	Main	School of Public Administration		Public Administration (M.P.A.)	Master	4	4	4	4	4	3.5	4					
245	Main	School of Public Administration		Health Administration (M.H.A.)	Master	*	*	*	*	*	*	*	50%	0%	0%	0%	50%
246	Main	University College	UC Native American	Native American Studies (B.A.)	Baccalaureate	4	4	4	0	0	1	2					
247	Main	University College	UC Bachelor of Libe	Bachelor of Liberal Arts (B.L.A.)	Baccalaureate	4	3	3	*	*	*	2					
248	Main	University College	UC Bachelor of Integ	Bachelor of Integrative Studies (B.I.S.)	Baccalaureate	3.5	3	3.5	*	*	*	2	0%	0%	100%	0%	0%
249	Main	University Libraries	University Libraries	Organizational Learning and Instructional	Educational Specialist							1					
250	Main	University Libraries	University Libraries	Organizational Learning and Instructional	Master							2					
251	Main	University Libraries	University Libraries	Organizational Learning and Instructional	Doctoral-Research							2					
252	Main	University Libraries	University Libraries	Technology and Training (B.S.)	Baccalaureate							1	0%	50%	50%	0%	0%
253																	
254						88											
255	* = New Program this catalog, no data to collect yet.																
256	Stratified Sampling forms the core of programs reviewed in A&S and COE																
257																	