

GE
ASSESSMENT
WORKSHOP

Fall 2022

21-22 ARTIFACTS

Year one: 841 artifacts

Year two: 716 artifacts (CT only)

Year three: 616 artifacts

Overall decrease in submitted artifacts

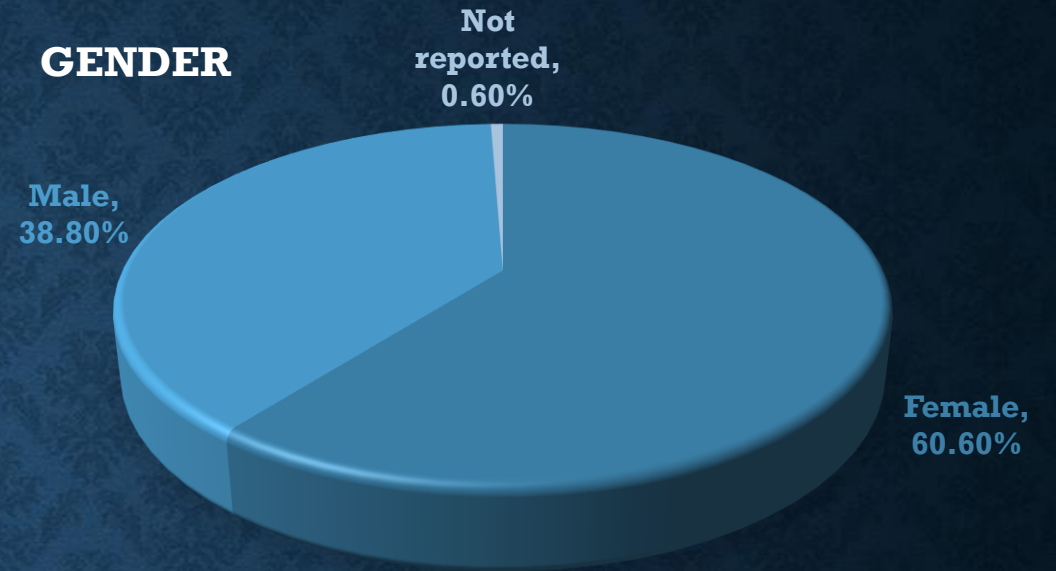
Reduction in assessment participation?

Credit hour change or less GE certified courses?

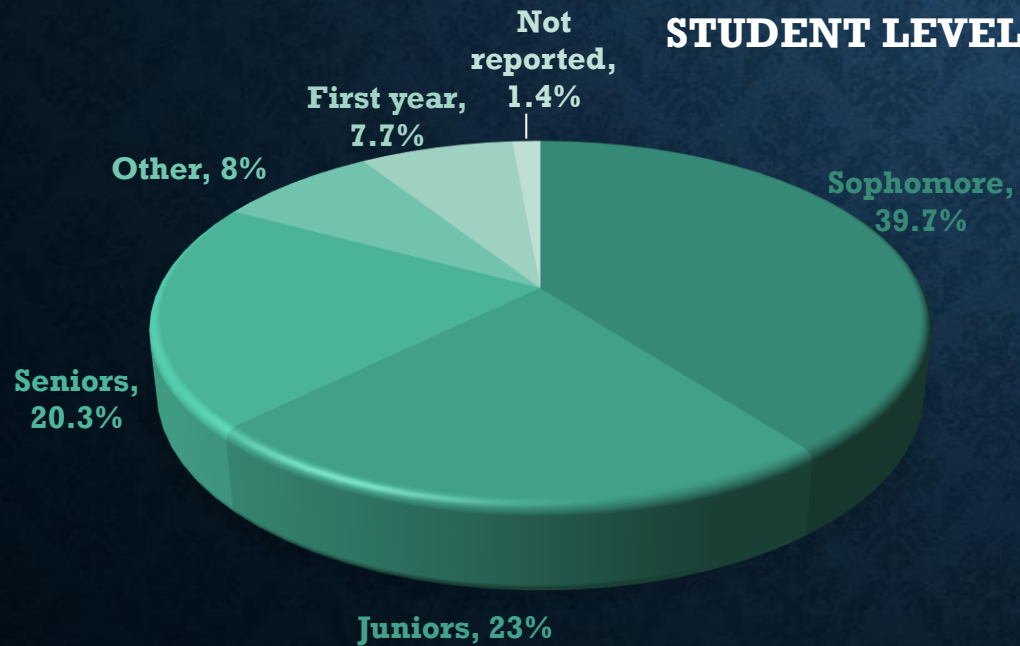
STUDENT POPULATION

Majors: Artifacts came from students across **122 different majors/pre-majors**, including non-degree and undecided students (new data this year)

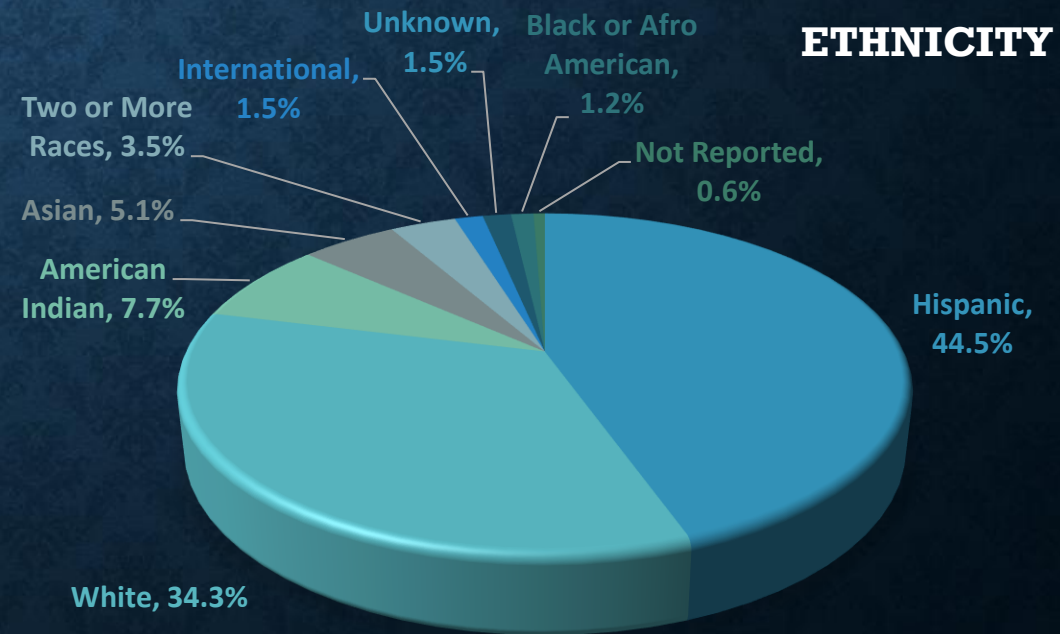
GENDER



STUDENT LEVEL

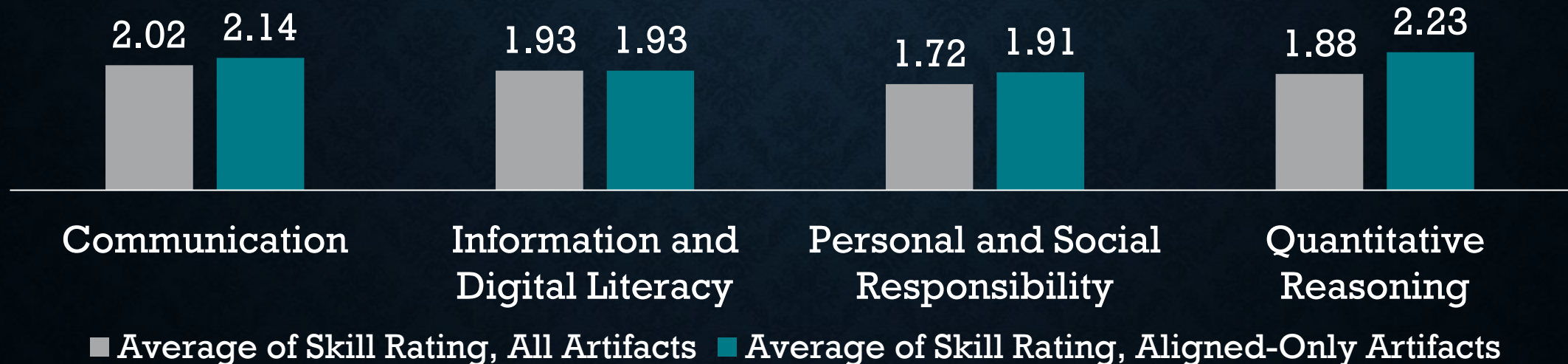


ETHNICITY



UNM RATINGS 2021-2022

Overall Average Ratings per Essential Skill, with Aligned-Only Artifact Ratings*

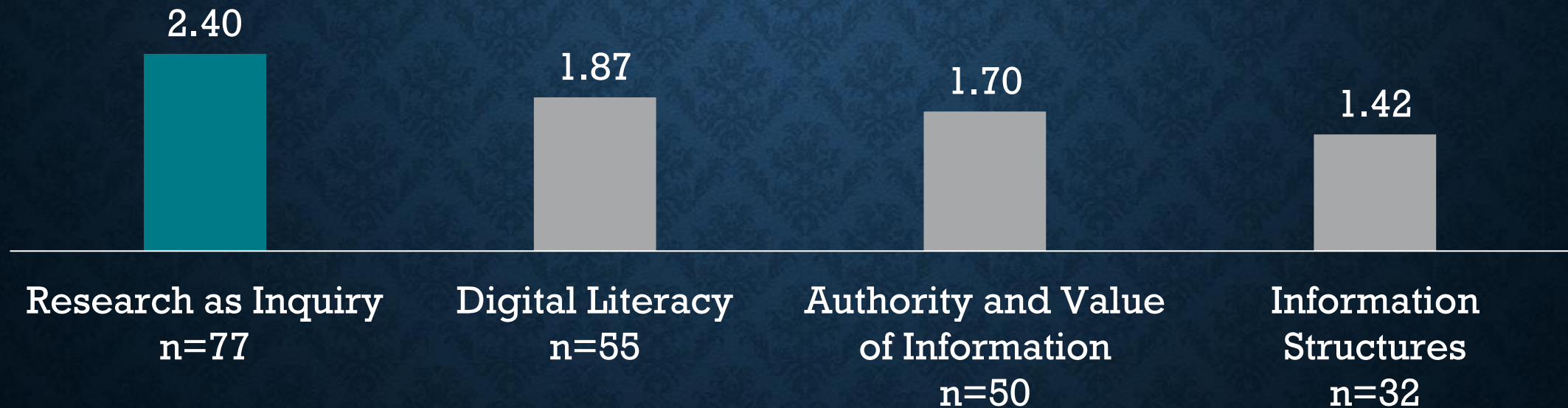


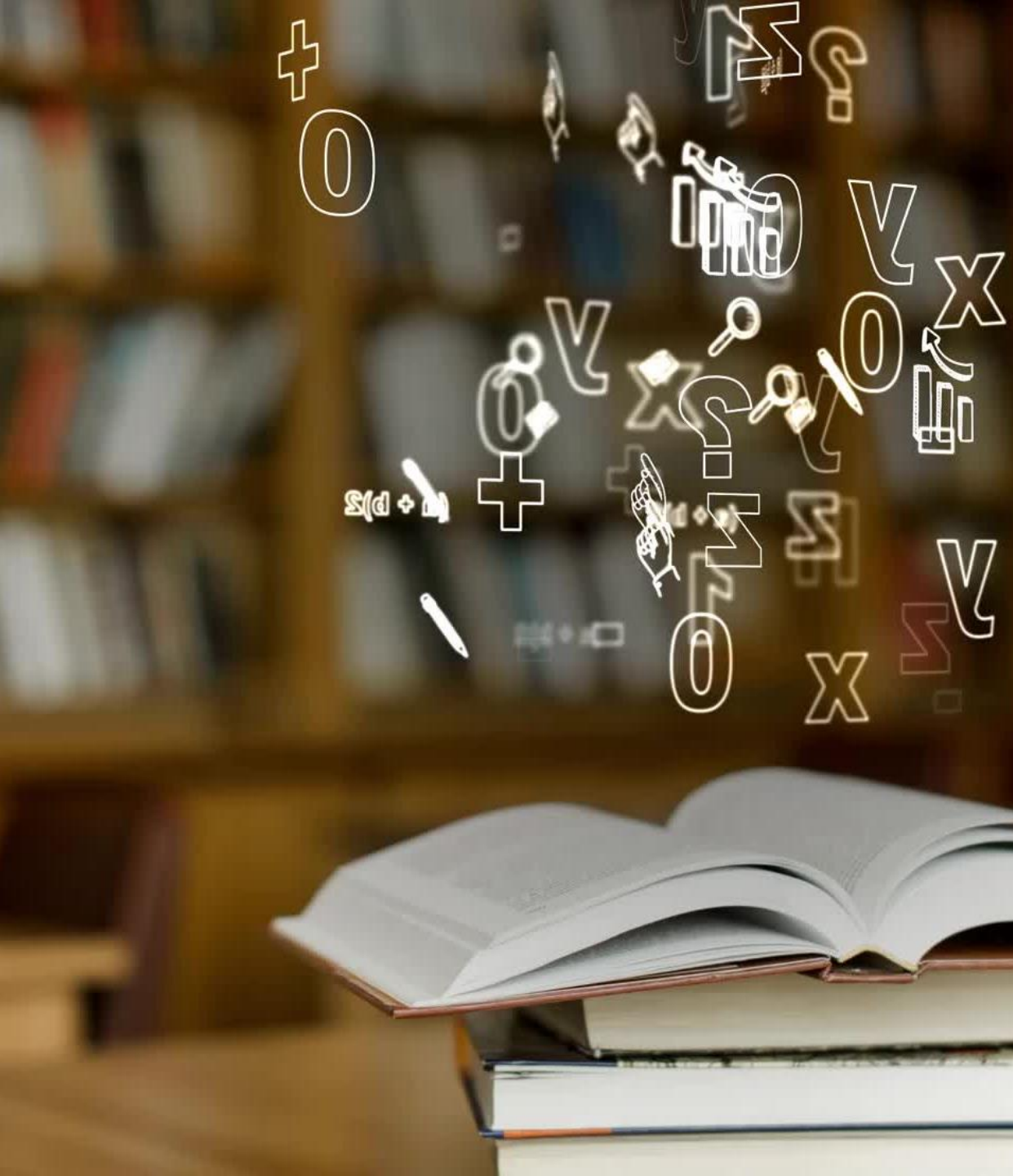
RESULTS

- **Course Level:** The **majority** of submitted student artifacts represented **1000** level courses. Communication and IDL Artifacts from **2000** level courses **rated higher on average** than those from 1000 level courses.
- **Course Modality:** Artifacts from **hybrid courses rated highest**, at a Developing level.
- **Class Size:** Artifacts from **large-sized classes rated highest**, though only 20 artifacts were submitted from large courses. **Small-sized** classes were the majority of submitted artifacts, and rated “highly emerging” overall.

INFORMATION & DIGITAL LITERACY

Average Overall Dimension Ratings for Information & Digital Literacy*

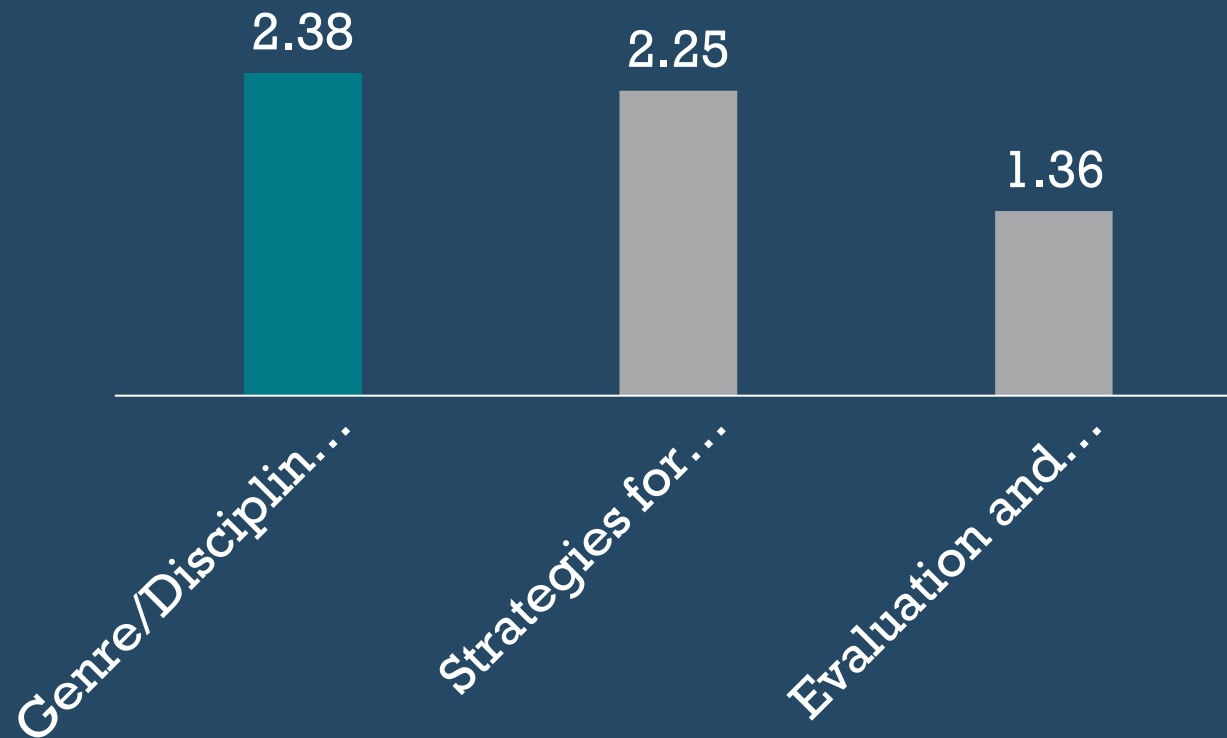




INFORMATION & DIGITAL LITERACY

- The majority of student artifacts were just shy of the “developing” level
- Ratings were markedly higher than Year 1’s overall rating.
- This year’s highest rated IDL dimension was **Research as Inquiry**.
- All IDL artifacts were found to align with the skill rubric.

Average Overall Dimension Ratings for Communication*



COMMUNICATION

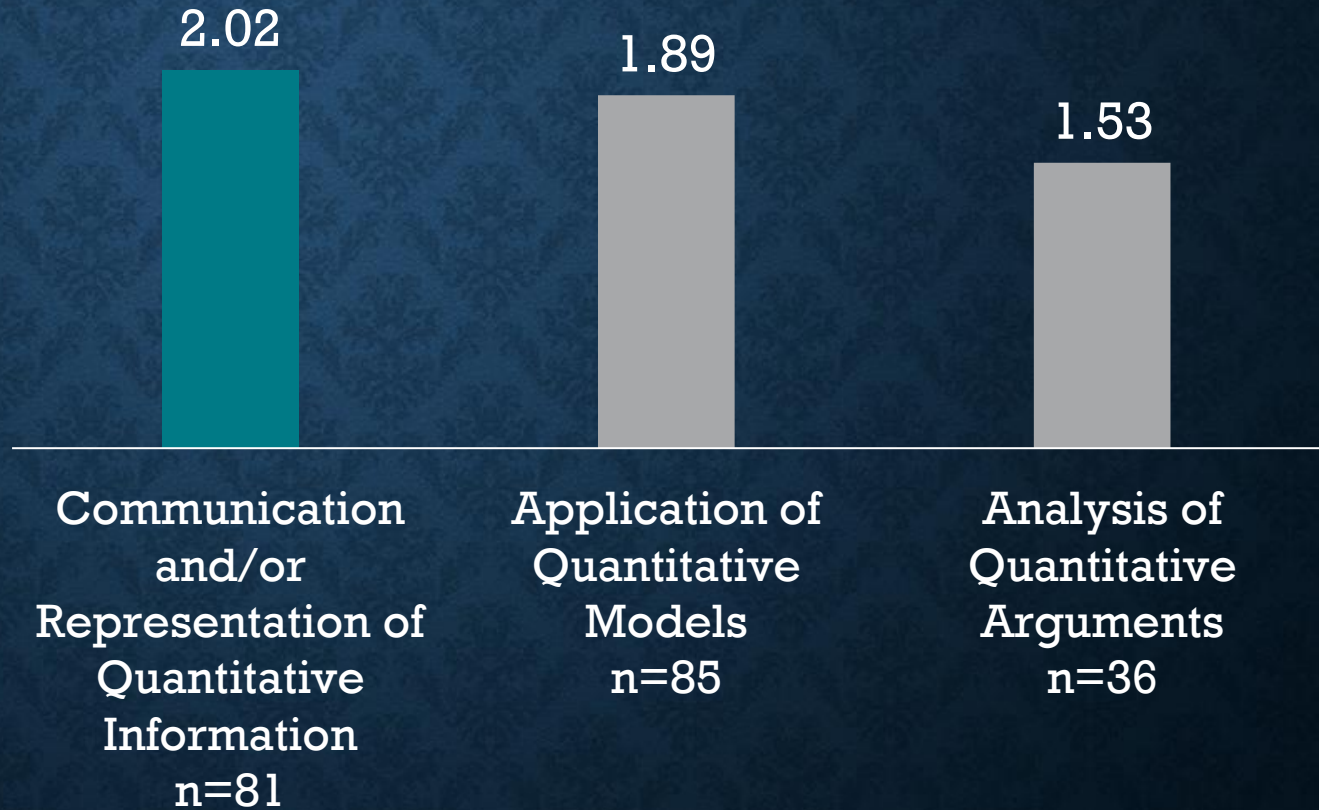
COMMUNICATION

- The majority of student artifacts met or were above skill average at the “developing” level.
- Unlike Year 1 where the highest rated dimension was Evaluation and Production of Arguments, this year’s results were **highest in the Genre/Disciplinary Conventions dimensions** .
- Year one and year three had a very similar average rating across artifacts.



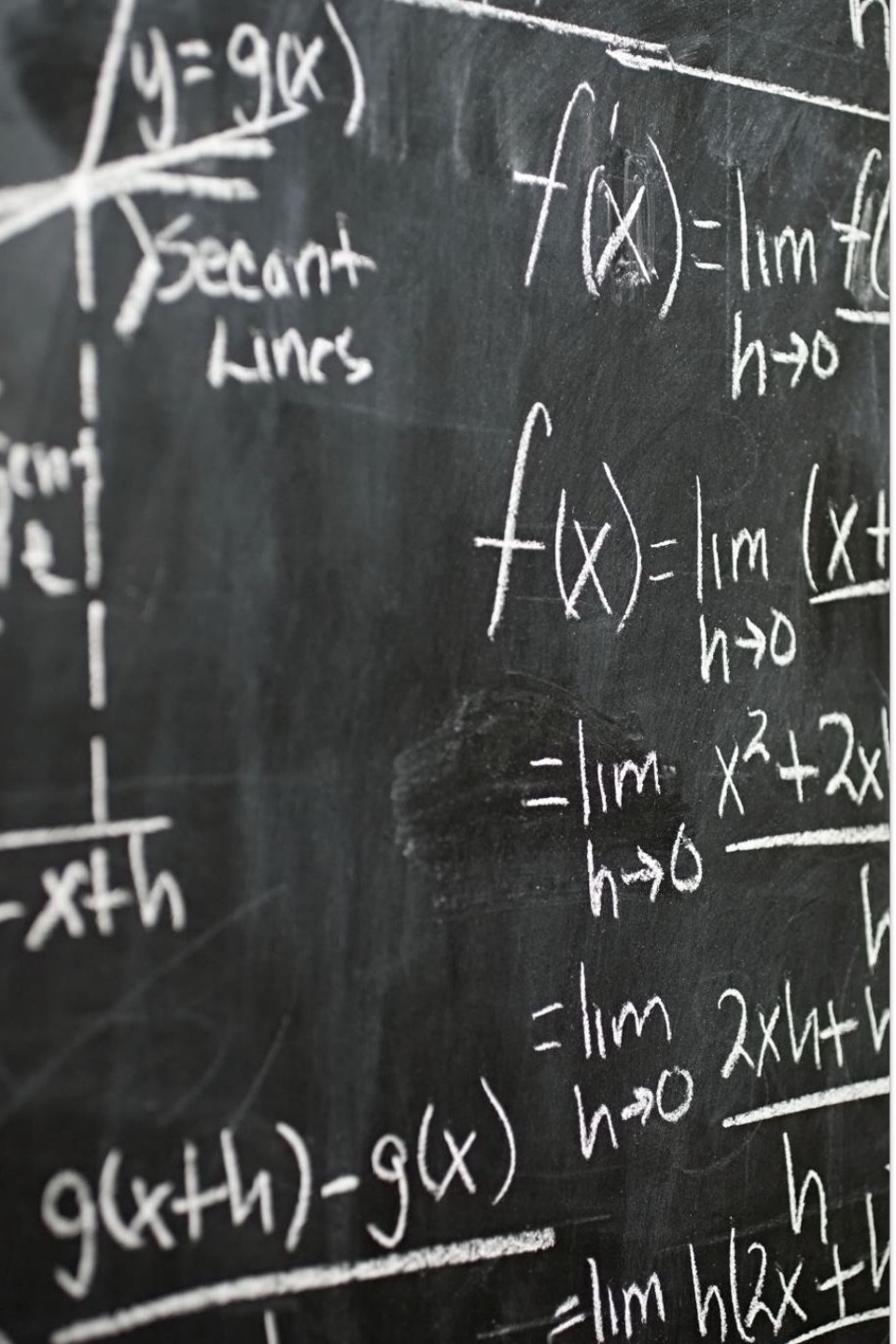
Average Overall Dimension Ratings for
Quantitative Reasoning*

**QUANTITATIVE
REASONING**



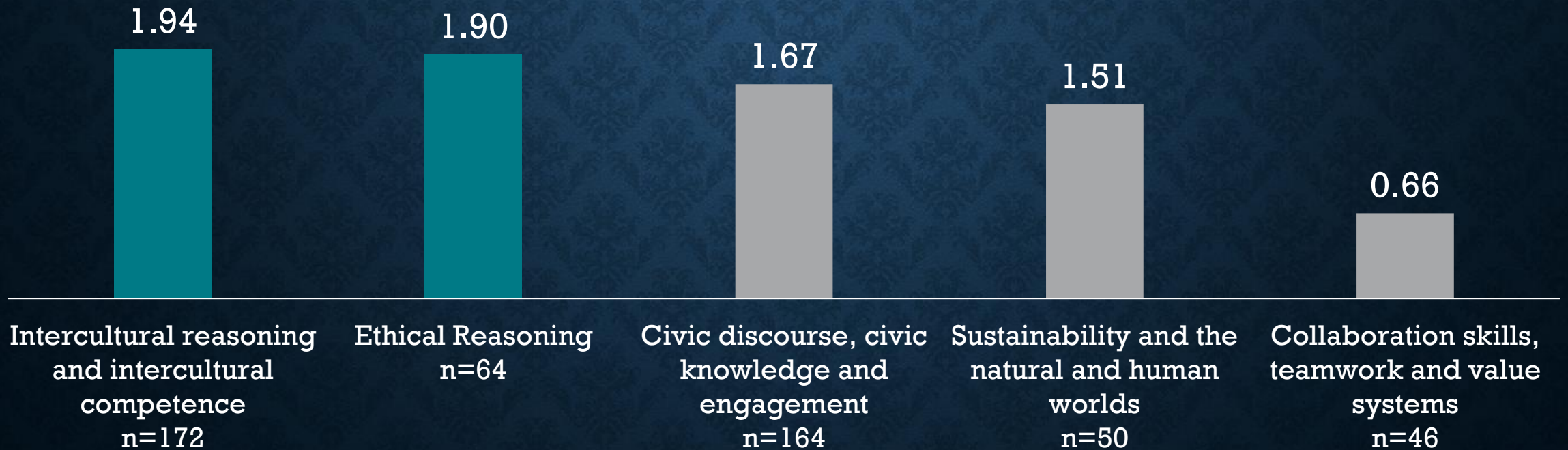
QUANTITATIVE REASONING

- The majority of student artifacts were in the “proficient” to “developing” range.
- QR rated slightly lower than year one.
- This year’s highest rated QR dimension was the **Communication and/or Representation of Quantitative Information**, the same as in Year 1.



PERSONAL & SOCIAL RESPONSIBILITY

Average Overall Dimension Ratings for Personal & Social Responsibility*





PERSONAL & SOCIAL RESPONSIBILITY

- The majority of student artifacts were in the “proficient” to “developing” range.
- This year’s highest rated PSR dimensions were the **Intercultural Reasoning** and the **Ethical Reasoning** dimensions, the same as in Year 1.
- **Year 3 rated higher than year 1**



ASSESSMENT OFFICE

Customized reports for each college/school/branch

Annual institutional GE assessment report

Infographic

New assignment collection

CTL workshop collaboration

GENERAL EDUCATION ASSESSMENT AY 22-23



**Submissions Due: Dec. 15 and
May 15**



Submission notifications



**Inventory updates each semester
to C/S/B assessment contacts**



All essential skills/No CT

FURTHER DISCUSSION POINTS



**MEASUREMENTS
OF SUCCESS**



**HOW DO WE
EVIDENCE
IMPACT/CLOSING
THE LOOP?**



**HOW DOES GE
ASSESSMENT
INFLUENCE GE
CLIMATE AND/OR
EXPERIENCE?**