Institutional Assessment

UNM OFFICE OF ASSESSMENT/APR
IMPROVING INSTITUTIONAL ASSESSMENT

- To align with national standards
- Defined by the National Institute for Learning Outcomes Assessment (NILOA) and the American Association of Colleges & Universities (AAC&U)
- Explored models of EIA designated institutions
- Impact of assessment
<table>
<thead>
<tr>
<th>COMPONENTS OF SUCCESSFUL ASSESSMENT MODELS</th>
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<tr>
<td><strong>Overarching Goals/Strategic Planning</strong></td>
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<td>Assessment planning is coordinated with institutional planning/ties to decisions</td>
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<td><strong>Alignment</strong></td>
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<td>Goals are tied to GE, UG, Grad level education</td>
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<td><strong>Relationships</strong></td>
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<td>Strong relationship between assessment, accreditation, curriculum, analytics &amp; university operations</td>
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<td><strong>Established Expectations</strong></td>
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<td>Established plan and developed framework of student achievement</td>
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## NEW OA/APR ANALYSIS OF ACADEMIC ASSESSMENT

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<th>Tell</th>
<th>Create</th>
<th>Promote</th>
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| Tell a new story of UNM academic assessment  
  - Instructor beliefs  
  - Use results  
  - Common measures  
  - UNM’s learning goals  
  - Communication | Create a more streamlined assessment process across UNM for CARCS/faculty | Promote greater engagement with a new annual report format and data/promote new communications to students with catalog |
SUMMER ANALYSIS PROJECT

Graduate students
Coding over 900 SLOs (verbs & content), measures, KSR, communication and results use from over 200 assessment plans/reports from AY 20-21
Aggregate results
Analyze trends and patterns
Assist with visualizing data

OA/APR
Created coding form and tested
Breakdown of data per student level
Creating a new State of Assessment Annual institutional report
Creating a CARC form to guide reviews of assessment plans/reports AND to model the new SOA report
WHAT IS IMPORTANT TO YOU?

WHAT DO YOU WANT TO KNOW?

- SLOs (verbs & content)
- Assessment measures
- UNM Learning Goals: KSR
- Results use
- Assessment communication
STATE OF ASSESSMENT REPORT: WHAT IS USEFUL?

- New findings
- Impact
- Feedback themes
- Maturity rubric & narrative patterns
Maturity Rubric Ratings slightly decreased this year for 3 of the 4 dimensions.
AY 20-21 NARRATIVE ASSESSMENT RESULTS: YOUR RESPONSES

- **Strong assessment**
  
  Measurable outcomes, SLOs aligned with vision & mission, high participation in assessment reporting, greater faculty engagement, students meeting or exceeding set assessment program benchmarks, faculty using assessment data to inform curricular changes, and revision and reflection.

- **Areas of assessment to strengthen**
  
  Consistently communicate with faculty to improve assessment engagement, utilize faculty talks/retreats/meetings to discuss assessment regularly, integrate curriculum and assessment committees, be more thoughtful/intentional with assessment analysis, employ leadership to actively participate in the assessment process, explore new assessment options when staff/leadership are changing, integrate accrediting body assessment methods, modify capstone projects, and renew assessment plans.
AY 20-21 NARRATIVE ASSESSMENT RESULTS: WHAT YOU ARE TELLING US!

- Assessment results use

  Academic units are adding courses, changing SLOs to be more targeted, revising curriculum, connecting assessment and curriculum committees, using accrediting bodies to inform assessment practices, conducting full reviews of degrees, updating assessment plans, adding formative assessments, sharpening alignment between outcomes and measures, and changing assessment to meet the needs of specific student populations (graduate level, exiting seniors, etc).
AY 20-21 NARRATIVE ASSESSMENT RESULTS: OA/APR ACTIONABLE ITEMS

- FALL SIMPLIFYING ASSESSMENT WORKSHOP
- FALL GRADUATE LEVEL ASSESSMENT WORKSHOP
- SLO DEVELOPMENT ASSISTANCE
- SURVEY DEVELOPMENT HELP
ANNUAL OA/APR RETREAT: JUNE 17TH, 2022

- GE Data
- Academic Unit Data (Impact, beliefs, practices)
- Co-curr Data
- APR Data
- Reporting/trends over time
- Communications
- Fall planning
- HLC updates/requirements
- WHAT ELSE?